Grade 4-6 literacy goals

1. Focus: Analyzing, interpreting, and summarizing what is read and creating independently produced pieces that demonstrate the same concepts.
2. Objectives:

**Students will:**

1. summarize main ideas
2. identify the plot structure of stories (see plot form)
3. analyze and interpret characters
4. produce and work towards mastery written work of specific genres
5. produce various written works which demonstrate their ability to use proper grammar (as laid out in the “grammar by writing scope and sequence”)
6. Suggested Writing Activities:
7. Main ideas
8. Write a one paragraph summary of a book.
9. Identify main ideas you agree or disagree with and give a reasonable explanation.
10. Plot Structure
11. Complete the plot form for a story.
12. Connect the plot form to their own writing. Organize a plot form and use it to write a story. Write a story and fill out a plot form to match.
13. Characters
14. Use story events and details to describe and explain specific actions and motives of a character.
15. Compare and contrast two characters.
16. Exposure to various genres
17. Write age appropriate essays (4th: 5-7 sentences; 5th: 8-10 sentences; 6th: 3-5 short paragraphs). Types of paragraphs can include descriptive (paint a picture), persuasive, compare and contrast, expository (informative), and “how-to”.
18. Write stories of various genres. Various genres can include biograph, autobiographies, poetry, tall tales, mysteries, fantasy, journal entries, newspaper articles, letter writing, and stories of various perspective.

Misc. Notes:

o Appropriate work levels—50-75% of the time, writing should be a fun, enjoyable process that is kept low key (i.e., can be completed in 1-2 class periods); the rest of the time, it can be more indepth, using the whole writing process (write, edit, rewrite, publish)

o Peer editing can work, but it needs to be done with clear structure and expectations.