THMH Textbook Evaluation Form

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| Book Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Publisher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Copyright Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Evaluator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Rating Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Using a scale of **1 (poor), 2 (fair), 3 (good) and 4 (excellent),** rate each category based on its accompanying description. If you find that it doesn’t apply to the subject area you are considering, simply mark it N/A (not applicable). Please note additional comments in the empty space to the side of each category. **After completing the form, tally your ratings, so you can quickly note which textbooks received the highest marks**.

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|  | Poor | Fair | Good | Excellent |
| **Category** | **1** | **2** | **3** | **4** |
| **Physical Qualities:**  Book cover and binding is durable  Handles well |  |  |  |  |
| **Appearance:**  Charts and illustrations are in color  Fosters curiosity |  |  |  |  |
| **Layout:**  Has a table of contents  Material is presented in an order that makes sense for teaching  Organized with headings/subheadings  Key words are highlighted  Captions/sidebars emphasize important information  Provides Illustrations/charts/maps  Not overly busy |  |  |  |  |
| **Readability/Difficulty:**  Writing is descriptive  Challenging words are clearly defined  Reading level is appropriate |  |  |  |  |
| **Scope:**  Subject area is covered appropriately  Fits curriculum goals |  |  |  |  |
| **Activities/Review:**  Sufficient exercises/study questions  Includes reinforcement activities and applications  Includes chapter reviews |  |  |  |  |
| **Teacher Resources:**  Includes a teacher guide/text  Includes extra activities, handouts  Includes extension resources  Access to web resources |  |  |  |  |
| **Faith/Values:**  Compatible with faith values of THMH  Consistent with a biblical worldview |  |  |  |  |

**Please Note Inappropriate Content/Problem Areas:**

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| **Page #** | **Description of Inappropriate Content or Problem Area** |
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**Additional Comments:**

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