**Grade 5-8 Art Lesson 1**

**Ancient Egyptian Artwork (Shape)**

Name: Miss Susanna

Grade level and subject: Grades 5-8 Art

Time: 12:50 – 1:40 PM

**Instructional Objectives:**

The student will be able to…

1. Verbally explicate geometric and organic shape by the end of class
2. Demonstrate organic/geometric shape by drawing Ancient Egyptian art on sandpaper.
3. Describe one characteristic of Ancient Egyptian art by participating in end-of-class discussion.

**Materials Needed:**

* Sandpaper
* Pencils
* White paper
* Pencil crayons
* Examples of Ancient Egyptian artwork (tomb drawings of people and architecture)
* *Elements of Art* chart

**Scope and Sequence of Lesson**

**Year Introduction (optional):**

We are going to be studying about the history of art. Did you know that people have been doing art for thousands of years? We are going to start today by learning about the first works of art in human history.

**Hook / Anticipatory Set:**

* (Show *Elements of Art* chart.) This year we are going to learn about the seven building blocks of art. We call them the Elements of Art. Let’s say Elements of Art altogether two times: (Elements of Art, Elements of Art)
* The one we will focus on today is SHAPE. There are two kinds of SHAPES.
  + The ones you might think of first are called GEOMETRIC SHAPES. Some GEOMETRIC SHAPES include a square, a triangle, and a circle. (Draw on board.) GEOMETRIC SHAPES (Have class say it twice.)
  + The second kind of shape is ORGANIC SHAPE. ORGANIC SHAPES are shapes we find in nature. Who can tell me something you see when you go outside in the woods and fields? (Draw shape of tree, wheat, etc.) These are ORGANIC SHAPES. (Class say it twice.)

**Lesson**

**Introduction:**

* The second thing we are learning here at the beginning of the year is the history of art.
* Tell about cave drawings. 1) Animals/hunters, 2) Warriors. Show pictures of cave drawings.
* The next step in the history of art is ancient Egyptian Art. One of the main things the ancient Egyptians focused on was art for the inside of their tombs. Remember the huge Egyptian Pyramids? Those were built for the burial of the Pharaohs, or the kings and queens. Other people had decorated tombs as well, only not as big as the pyramids. Why do you think the Egyptians took time to make such amazing tombs?
* Show pictures of ancient Egyptian artwork. Talk about some of the unique features of the drawings of people--bodies facing forward, heads sideways.

**Direct Instruction / Modeling:**

* Today we are going to create some Ancient Egyptian artwork. We are going to do it on sandpaper since that would give us a texture similar to the walls of the pyramids.
* Who remembers which element of art we are going to focus on? (Shape) Look at these three pictures of ancient Egyptian artwork. Do you see any geometric shapes? Explain. Do you see any organic shapes? Explain.
* Have students gather round as you take pencil crayons and paper to expressly draw some of the shapes seen in one of the pictures. Remind them that we are not going to draw all the details but focus on shapes.
* Hand out pictures of ancient Egyptian artwork, white pieces of paper, and pencils to students.

**Guided practice:**

* Give students about 5 minutes to practice drawing the shapes they see on their pictures.

**Independent practice:**

* Draw students’ attention to background of their pictures. Have them choose the color (gray, brown, black) sand paper that best fits their picture.
* Hand out colored pencils.

**Assignment:**

* Draw Ancient Egyptian artwork on sandpaper.
* Write name on artwork.

**Closure:**

* On your practice paper, answer these two questions:
  + Which element of art did we study today?
  + Whose artwork were we copying today?
* Now, who wants to share the answer for number one? Ask what two kinds of shape there are.
* Who will tell us the answer to number two? And can someone tell me what kind of artwork is even older than Ancient Egyptian art? (Cave art)
* What is one clue we can use to pick out ancient Egyptian art? (Bodies facing forward, heads sideways.)