PA History14-15 (Class on Mon, Thurs, Fri; 102 classes available—106 classes on schedule)

 -Ch 1-6 52 classes on schedule (w/ field trips) *1819 took 53*

 -aprox 48 periods before Cmas

**Chapter 1 Geography 6**

 ***Quiz TR16 voc quiz***

 **Intro**

Go over syllabus

 Assn: READ pg 2-5

 -have students draw outline of PA map on wall

-**pg 2-5** What is Geo?; physical and human characteristics; where is PA

 Assn: TR10; TR9 bonus; Rd 6-11

**pg 6-11** Climate and weather; Natural Disasters; Mountains, Valleys, Rivers

 (Could do if time, TR12)

 Assn: Review Questions #3-9

 **Pg 12-18**

 Assn: TR13, study for voc quiz

**Pg 19-22** People and their Enviroment; Natural resourses; Ecosystems; Plants and Animals; Conservation

 **-Give TR16 as voc quiz --do in groups**

 Assn: #12-15, study ½ hr

 Chapter Review

 **TEST 1**

 -score review

 -give test

 Assn:

 -have students put major rivers on map

**Chapter 2 First People 8**

 *-have someone come in to give talk on Indians -didn’t do*

 *-make an Indian village or display (TR24) -didn’t do*

**QUIZ: TR30** *(could use TR31 as second quiz)*

pg 24-26

 -timeline

 -voc words

 -show trash

 -discuss archeology

 -discuss why important to study people before you

 -to know what happened

 -to learn from others

 Assn: #1-2

pg 27-28

 Assn: #3-4

pg 29-31

 -describe 3 groups of Indians

 -give TR27 to begin working on

pg 32-34

 -compare/contrast the Indians way of life with your own do as CW

-discuss housing

Assn: 15 minute essays

 -put names on PA Map

pg 35

-Assn: finish TR27; #6-10

pg 36-38 video

 -Indian spiritual way of life

 -benefits of meeting Europeans

 -harmful effects

-Assn: finish chapter review; TR31

Review: give Quiz TR30 (25 pts); bonus write story, poem, or song

Test

 ARRANGE TRIP TO KISH VALLEY HIST MUSEUM

 *-emphasis on Indians, early settlers, everyday life*

**Chapter 3 Colonial PA 10  *Begin studying counties***

 *-ask a group of students to make bulletin board of Penn*

 *-write research paper on W Penn, Pastorius, or Ben Franklin*

*-creative writing: write from the standpoint of an Indian seeing Europeans come -didn’t do*

**Quiz: TR48 voc**

pg 40-43

 Assn: TR45

pg 44-45

 Assn: TR46

pg 46-48

 Assn: CR1-3; study voc words

pg 49-51

 Assn: study voc words (wrote defs 1-10)

pg 52-53 *1617 took 2 days; did voc quiz on 2nd day; 30pts; may correct for partial credit if more than 2 wrong*

 Assn: CR4-8; voc (wrote rest of defs)

Pg 54-58 Day 1 discuss Quakers: slavery, beliefs; reasons for PA immigration

*1415 1819 Voc quiz (TR48) (counted 30 pts; had them correct if more than 5 wrong: write out correct word and def 5x each to get partial credit; others allowed to do as well)*

 -Assn: why would you immigrate

 Day 2: discuss groups

12-13: voc quiz *(counted 30pts on quiz; they did poorly so let them correct and then counted 50pts)*

 -Assn: Rd pg 57 *1415: also summarize letter*

Pg 57 Day 1: discuss Pastorius, Germantown, primary and sec sources

 -Assn: Rd 59-60; para on CR9 *summarize letter*

*Day2: Original Doc (skipped 1415)*

Pg 59-60

 -Assn: study

Test

**Chapter 4 Revolutionary Pa 13 w/ field trip 1819 14**

 ***Begin studying counties***

**Quiz: counties timing (see below)**

pg 62-64

pg 65-66 -walking purchase

 Assn: CR 1-2 (para for #2)

pg 67-69 -French & Indian War

2 days Anabaptists *did 1 day in 1213 (should have done 2); took 2 days in 1415*

pg 70-71 -effect of war; Indian’s fate

 Assn: answer 2 questions

pg 72-73 paying for the war

 Assn: CR 5-7

pg 74-76 continental congress

pg 77-81

*extra day 1819*

pg 81-82; Review

Assn: CR9-14; begin to study

STUDY ½ hr; write out “People to Know”

Field Trip to Kish Valley Historical Museum: (mid Nov) didn’t do 1415 (fire)

called Molly Metz Bourg 717.935.2440

 -Monday Jan 14, 12:30-1:45(2:00); leave at 12:15

 *-students enjoyed; took 1 ½ hrs—timing was good*

-1617 Monday Jan 7, 12:15-2:00

-put them in pairs: make questions group with most valid questions gets 2 bonus pts for TEST

*-left around 12:00, back by 2:10; students enjoyed*

 *-wouldn’t have them come up with questions again—was hard and not that helpful*

 -1819 Monday Nov 12 12:15-2:00 (left at 12:00)

*-also looked through barn; didn’t do groups or questions; students curious—went very well*

Test -do counties timing for quiz; 5 min = 100; 6 min =95; 7 min=90; 8 min = 85; 9 min =80; 10 min =75; 11 min =70; 5pt bonus for winners

**Chapter 5 A New Nation 6**

 ***Quiz: TR78***

84-87

 Assn: CR2,3 (paragraphs);

88-90a New gov TR75

90b-94a Rebellions Lewistown Riot of 1791

 Assn: paragraphs

94b-96 War of 1812

Assn: TR77; study for quiz

Review Give TR78 as quiz

 Assn: Study ½ hr

Test Rd 98-100a

**Chapter 6 Transportation, Industry, and Natural Resourses 8 (9 w/ field trip)**

 -CW write a Haiku on a topic in the Chapter *-didn’t do*

 Quiz: student presentations

98-100a; students prep

 Rd 100b-102

Students prep

4 days of presentations *1617 had people separate to get enough subjects—SEE paper*

 -stagecoach, turnpikes, National Rd, Steamboats (Robert Fulton)

 Assn: TR94; Rd 103-107

 -RR, canals

 Assn: *TR92(skipped 1415)*; Rd 108-111

 -put towns and resources on map did this instead of TR92 1415

 -immigrant workers, coal, iron, glass

 TR93, Rd 112-114

*-here by cmas 1819*

 -lumber, oil

 -USE TR89 & 95 Bonus

Review

Test

 Field Trip to canal (mid-Dec) 1819 first week of Jan

-if eating there, leave at 11:30 (otherwise by 11:45)

-start on hike by 12:15; start back to house by 1:15

--leave from there at 1:45

-put them in pairs: make questions from the info boards (10 min; 15 max??); group with most valid questions gets 2 bonus % pts for TEST

 -read them partial examples from previous

 -date questions count as ½ credit for bonus (still count as a question)

* 1. -got going close to 12:00 (ate lunch at school); looked around the lock and cabin, then did walk

-Dec 22 (the Monday after Cmas program—chilly)

-*didn’t have watch along*

*-moved along at a fairly good pace on the hike*

*-got back to school a bit too late—had to rush to make the buses*

*-students didn’t have as good questions as 12-13*

1617 Feb 20 leave at 11:45 -leave from there at 1:45

-eat lunch there at picnic tables

 -start on hike by 12:15; start back to house by 1:15

 -put them in pairs: make questions from the info boards (10 min); group with most valid questions gets 2 bonus % pts for TEST

 *-back almost too late; if eating there, LEAVE school by 11:30*

 *-leave for school not later than 1:45*

-Ch 1-6 52 classes on schedule (w/ field trips)

Cmas (only 48 periods before Cmas; 51/52 on schedule with trips)

1415 -51 periods left in year (not skipping any) (54 classes following 1213)

**Chapter 13 Government for the Nation and the State 10 (1819 11)**

**Quiz: PROJECT *(begins Jan)***

 ***-1415 I got books at library on 3 branches of gov***

 ***-assign voc words throughout chapter*** *-students did NOT know for test 12-13*

211-214 Constitution

 Assn: activity on pg 214

215-218 Project 1415

 -split students into 4 groups: 3 branches of gov; 3 levels of gov

 -begin work on project (didn’t have much time 1415)

215-218 Federal gov (2 days)

 -split students into 3 groups

 -make display

 -picture of building

 -list duties/actions of your branch

 -tell how they have the power to check the actions of the other

 -list the current people occupying that office

Finish lesson: checks and balances; start project

 -Assn: CR#1-3 (para on #3)

Project

Project

218 Political parties, primary and general election

 -Assn: Rd 219-221; CR #4-6

219-221 state government

 -Assn: CR #7-8; voc

222-225 local gov

 -Assn: CR9-10

summarize 3 branches and 3 levels of gov

 -voc words; should C vote -put counties on map

226-227 Christian involvement in government

 -Assn: should C be involved in gov

1819 had a study day

Test

**Chapter 14 Making a Living 8**

-**Quiz: TR228 12-13 -**work on counties

228-232a Economic systems; goods and services

 -Assn: CR2-4

232b-234a Business; hand out TR223

 -Assn: Act pg 232, bring ad for “your car”

234b-239 Workers;

Hook: I would like to start a business on the side….Magic, RAC

-Assn: TR223; study voc

240-242 Economic growth; global economy;

 -inflation

-Assn: TR224

243-244 Money -*have students fill in PA county maps*

 -credit cards -what is difference??

 -saving/spending -use investment projection; monthly bills

 -interest

 -Assn: study voc words; CR 7,9,10

Day 6 spending daily vs. saving

 -buying house

 Assn: CR11-13; study voc words

Day 7 money tips -discuss “your car”

 -do TR228 voc word quiz first (count as 25pts)

 Assn: Study ½ hr

 TR228 voc words

*Vehicles: have students bring ads of vehicles they would like to buy*

 *-materials: car loan worksheet*

*Buy now; pay later mentality: buying house, RentWay (Aarons)*

 *-standard loan analysis; investment projection*

TEST

*-35 classes to do*

**Chapter 7 Antebellum PA 5**

***Quiz: central (16)***

pg 116-119

 Assn: fill in central counties; TR107 across;

pg 120-125

 Assn: TR107 down; TR109 bonus

pg 126-130

 Assn: start CR; counties quiz from memory

REVIEW

 Assn: CR1-9; counties quiz

TEST

**Chapter 8 PA and the Civil War 6**

***-do Gettysburg Address as quiz***

132-135

 CR1-4; TR123 bonus

136-139

 TR124

140-143

 Study Gettysburg Ad 15 min -show on map

144-148

 CR6-8

REVIEW

 -say or write GA; if writing, 10 bonus pts for correct punctuation; don’t count first 5 mistakes

 -if saying, take off 5 pts for each prompt, 1 pt for each mistake;

 -200pts total

 -CR 9-13

Test

**Chapter 9 An Industrial State 5**

 ***Quiz: eastern half in pairs (42)***

 *-make a poster of an industry (didn’t do 1011)*

 *-research immigrants*

 Field trip: Greenwood Furnace; Standard Steel???? (end ofMarch)

 ***-did voc throughout 1617***

150-153

 CR 1; TR 142 bonus

* 1. Industries

TR143

* 1. Labor Unions

CR 2-7

* 1. Strikes

CR 8; STUDY

Test

*18 days left*

**Chapter 10 Age of Reform 5**

 ***Quiz: western half in pairs (25) didn’t do CRs in 1617***

 ***-did voc throughout 1617***

166-170a Corruption

 Assn: western counties; CR1

170b-173 Civil rights: Blacks and Indians

 Assn: TR158; start voc; CR5-9

174-177 reform movements

 Assn: western counties from memory; CR10-12

* 1. WWI

Assn: STUDY; CR13

*12-13 went to canal here*

Test

**Chapter 11 Great Depression & WWII 6 (w/ field trip)**

 ***Quiz: whole state counties in pairs (67)***

182-186

 Assn: CR1-5

187-189 Video

 Assn: CR6-10

 1617 4/13/17 went to Greenwood Furnance here =12:00-2:00, tour by Paul Fagley

 -814-667-1805—had students in pairs for 10 questions (2 bonus pts on test)

 -also had up to 5 bonus points on h/w available for engagement

 *-next time tell them to be more aggressive in following and*

190-191 video: Marian Anderson sings at Lincoln Memorial

 Assn: CR11-13

192-194

 Assn: CR14-16; STUDY

TEST

**Chapter 12 Cold War, Civil Rights, and More War 6 *(took 9) 8***

 ***Quiz: whole state counties alone (67)***

196-199 Suburbs; Racism; video -assignment: ask an older person what they remember about the communists (Cold War, Russians, bomb shelters, etc)

200 Communism; video

 Assn: CR1-3

201-202 Koran and Vietnam Wars

2 days 203-205 Civil Rights *only 1 day 1415*

206 Women’s Rights (have Kendra present)

207-209 Modern Tragedies 3 Mile Island Disaster and Japan

 Assn: voc words

Study CR4-11 *skipped 1617—did earlier*

Test