**Grade 2**

**Roman Shield Art, Lesson 2**

Name: Miss Susanna

Grade level and subject: 2nd Art

Time: 2:05-2:55 PM

**Instructional Objectives:**

The student will be able to…

* Demonstrate an understanding of SHAPE by cutting and pasting at least 3 different shapes on Roman shield artwork.
* Tell what color Roman shields were by answering question at the end of class.
* Tell which element of art was focused on today by participating in end of class discussion.

**Materials Needed**

* Cardboard
* Red construction paper
* Blue, yellow, black, brown, and green construction paper
* Scissors
* Glue
* Black sharpies
* Images of Roman shields
* Art sample

**Scope and Sequence of Lesson**

**Review / Drill:**

* Which element of art did we focus on last week? (Line)
* What style of art did we make? (Cave drawings)

**Hook / Anticipatory Set:**

* Today we will move on to another element of art. Who can guess which one? (Shape)
* And after the cavemen, there were people from Rome who liked art. We call them Romans. The Romans liked things to look beautiful. They even wanted their shields to look beautiful. They always had red shields then they had different shapes on their shields.

**Lesson**

**Introduction:**

* Today we are going to pretend that we are the Romans and we want to make beautiful shields by gluing different shapes on them. The Romans thought shapes were very beautiful. **Let’s name some shapes that we know: Square, rectangle, circle, and triangle.**
* (Tape up 5 different sample images of Roman shields.)
* **Now let’s see how many different shapes we can find on this Roman shield that I made.** (Rectangle [3], triangle, circle, wing [organic shape])
* **Let’s do this one next**. (Go through all of them, naming shapes observed.)

**Direct Instruction / Modeling:**

* Show them how to glue cardboard onto red construction paper with tacky glue.
* Hand out **cardboard, glue, and red construction paper**. Call on students to help, making it a privilege.
* Tell them to think about what shapes they want to cut out and glue onto their paper. They can choose from blue, yellow, black, brown, and green. (Set those colors out.)

**Discussion questions:**

* What are some shapes you are going to make? (Call on about 3 students.)

**Independent practice:**

* Draw shapes on paper with pencil.
* Cut out shapes.
* Use a black sharpie to outline the shapes they cut out.

**Closure:**

* Which element of art did you learn today? (Shape) **Say it twice as a class.**
* Which group of people were we making our shields like? (Romans)
* What color were Roman shields? (Red) **Say it twice as a class.**

A further note from Susanna:

I put Greek and Roman art into one time period. I had 2nd grade make the Roman shields and 3rd grade made laurel wreaths, which showed both organic and geometric shapes. For the laurel wreaths, I basically used the same lesson plan, but they had to be able to say "organic shape" and "geometric shape" and know what each one means. The leaves were organic shape and the circle outline of the plate was the geometric shape.

Here is a website to help you, if you’d like to have your class make laurel wreaths. The ribbon is optional . . .

<http://mylearningboys.blogspot.com/2012/08/summer-olymics-day-1-olympics-history.html>

A printable pattern for leaves:

<https://www.timvandevall.com/printables/shape-templates/flower-petals-4-in/>