**Grades 2-3 Literacy Program**

**Focus**:

* Identifying the 4 parts of a story and writing narratives including them
* Writing expository paragraphs including the introduction, 3 parts, and conclusion

**Objectives:**

Students will be able to…

1. summarize personal experiences and stories they have read (in tandem with reading class) as a means of developing the skill of reading comprehension.

2. identify the order of events in the stories and experiences they are asked to summarize (sequencing).

3. identify and describe the characters, setting, plot, and themes of a story.

4. produce narrative works which demonstrate their ability to use proper grammar and details that correlate with the structure words.

5. identify a topic sentence and develop an expository paragraph about that topic.

6.distinguish between fiction and non-fiction; truth and deception.

**Suggested Writing Activities:**

Obj1. Write a true statement about the story using given words from the story. Example: story: 3 Little Pigs; words- pig, brick, blow

Obj 2. Make a list of 5-10 events from the story in the order that they happened.

Obj 3. Complete numerous CSPT (character, setting, plot, theme) diagrams/worksheets, giving a one sentence summary of each.

Obj 4. Write a story using the student’s personal art project or possession (stuffed animal).

Obj 5. As a class write an expository paragraph about a current topic in science or history.

Obj 6. Write a true story from his/her life and a fictitious story, drawing illustrations for these stories

**Enrichment.**

Write some questions you’d like to ask one of the characters. Write what you think the character would say in answer to your questions.

Write what you would do if you were in the situation read about (synthesizing).