Elementary Oral Reading Rubric

Hello,

My name is Yolanda Lichty. I have taught one year of first through third grade, and presently, I am teaching my fourth year of first grade at Arthur Christian School in southern Ontario.

I try to work ahead towards report card time, but I am always frustrated that there are so many grades I am expected to take for which I have no concrete numbers. One of these is oral reading. As a result, I have often been overly generous with grades. How can you tell a parent that their student is struggling when I let that student have a low eighty/ B- on their report card?

Using advice that I have received from other teachers and my own experience, I have designed a rubric for grading oral reading that can be used for lower elementary grades. All of my co-teachers from kindergarten through fourth grade are using this rubric as well.

Blessings to you as you serve God by teaching well!

Yolanda

Note: For third or fourth grade, you may want to adjust the weighting of the two sections of the rubric. Word fluency can be worth less, while Presentation is worth more. Use your own discretion.

In this document you will find:

The Rubric Explained:

Name:				Date:
Word Fluency				
Aim: Read _____ words in one minute (75 points)				
Words Read:		Minus Errors:		Equals Words per Minute:
Fluency Points Earned:				
Presentation (circle one)				
Choppy and laboured+5	Choppy+10	A little choppy+15	Smooth/ Expressive+20	Smooth and Expressive+25
Word Fluency Points + Presentation=			Grade:	
Notes:			Sign & Return:_____	

Word Fluency: At what rate and accuracy is the student reading?

1. **Aim:** The aim is how many words per minute your student should be reading. Listed below are aims for first grade students using the Abeka reading program. However, with any other curriculum or grade use your local norms. There are many websites that give ballpark figures of how many words per minute students should by reading in the fall, winter, and spring terms of school.
2. **Words Read:** Time the student reading new text on present grade level for one minute and record how many words he read in total.
3. **Minus Errors:** Record how many errors the student made, if any.
4. **Equals Words per Minute:** Calculate how many words were read accurately in that minute.
5. **Fluency points earned:** A student who accomplishes the aim earns 75 points. For a child who earns less than his aim use this formula: *Words per Minute ÷ Aim x 75 = Fluency Points Earned.* For a child who exceeds the aim, I give bonus points. One point for doubling the aim. Two points for tripling the aim. (Yes, I have seen both! Doubling is not actually that rare for first grade.) If they get above the aim, but less than double, I simply give them the 75 points.

Presentation:

1. Hopefully these descriptions are self-explanatory. Circle the one that best describes the student's reading.
2. To clarify "Smooth/ Expressive," some students are expressive but jerky. Others are smooth and monotonous. A student must be smooth and expressive to get the full 25 points.
3. **Calculating their grade:** take the fluency points earned and add the points indicated in the description you circled. The grade can be considered percent, as a student could earn 100 points.
4. **Notes**: Take the time to jot down a quick note, such as "Johnny is very fluent but needs to be more expressive." Or "Jane guesses a lot. Try to encourage her to sound out words." Communicating with the parents lets them know how they can help their child, especially those who regularly do oral reading with their child.

Oral Reading Rubric

Name:				Date:	
Word Fluency					
Aim: Read ____ words in one minute (75 points)					
Words Read:		Minus Errors:		Equals Words per minute:	
Fluency Points Earned:					
Presentation (circle one)					
Choppy and laboured+5	Choppy+10	A little choppy+15	Smooth/ Expressive+20	Smooth and Expressive+25	
Word Fluency Points + Presentation=			Grade:		
Notes:			Sign & Return:_____		

Oral Reading Rubric

Name:				Date:	
Word Fluency					
Aim: Read ____ words in one minute (75 points)					
Words Read:		Minus Errors:		Equals Words per minute:	
Fluency Points Earned:					
Presentation (circle one)					
Choppy and laboured+5	Choppy+10	A little choppy+15	Smooth/ Expressive+20	Smooth and Expressive+25	
Word Fluency Points + Presentation=			Grade:		
Notes:			Sign & Return:_____		

Oral Reading Rubric

Name: Jane Doe				Date: 11/10/16
Word Fluency				
Aim: Read _30_ words in one minute (75 points)				
Words Read: 36		Minus Errors: 2	Equals Words per minute: 34	
Fluency Points Earned: 75				
Presentation (circle one)				
Choppy and laboured+5	(Choppy+10)	A little choppy+15	Smooth/ Expressive+20	Smooth and Expressive+25
Word Fluency Points + Presentation= 85			Grade: 85%	
Notes: Jane is decoding words Well. She can work on grouping Words in phrases to make it Smoother			Sign & Return:_____	

✱ Because Jane only read a few more than the aim, I simply gave her full points.

Oral Reading Rubric

Name: Luke Hill				Date: 11/10/16
Word Fluency				
Aim: Read _30_ words in one minute (75 points)				
Words Read: 75		Minus Errors: 1	Equals Words per minute: 74	
Fluency Points Earned: 75 + 1 for doubling goal = 76				
Presentation (circle one)				
Choppy and laboured+5	Choppy+10	A little choppy+15	(Smooth/ Expressive+20)	Smooth and Expressive+25
Word Fluency Points + Presentation= 96			Grade: 96%	
Notes: Luke is reading well-above grade level. He can work on expression.			Sign & Return:_____	

✱ Although Luke got more than double, I just stick with +1 for consistency.

Oral Reading Rubric

Name: Mikaley Eby				Date: 11/10/16
Word Fluency				
Aim: Read __30__ words in one minute (75 points)				
Words Read: 11		Minus Errors: 3		Equals Words per minute: 8
Fluency Points Earned: 20				
Presentation (circle one)				
(Choppy and laboured+5)	Choppy+10	A little choppy+15	Smooth/ Expressive+20	Smooth and Expressive+25
Word Fluency Points + Presentation= 25			Grade: 25%	
Notes: Mikaley is struggling. She has poor decoding skills. We will be investigating ways we can help her.			Sign & Return:_____	

✳ Fluency points calculated: $8 \div 30 \times 75 = 20$

Oral Reading Rubric

Name: Sam West				Date: 11/10/16
Word Fluency				
Aim: Read __30__ words in one minute (75 points)				
Words Read: 28		Minus Errors: 0		Equals Words per minute: 28
Fluency Points Earned: 70				
Presentation (circle one)				
Choppy and laboured+5	(Choppy+10)	A little choppy+15	Smooth/ Expressive+20	Smooth and Expressive+25
Word Fluency Points + Presentation= 80			Grade: 80%	
Notes: Sam is a careful reader. Practice will make him more fluent.			Sign & Return:_____	

✳ Fluency Points Calculated: $28 \div 30 \times 75 = 70$

Aims for First Grade Abeka readers
 by End of Reader

Fun With Pets--Short Vowel Section: 25 words/min.

Fun With Pets--Long Vowel Section: 30 words/min.

Tiptoes--35 words/min.

Stepping Stones—40 words/min.

Secrets and Surprises--45words/min.

Bridge Book--50 words/min.

Animals in the Great Outdoors--55words/min.

Kind and Brave—60 words/min.

*Students should be reading 55-60 words on grade level by the end of first grade

Contact Me
If you have any questions or would like an editable version of the rubric, you can contact me by e-mail:
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Blessings,
Miss Yolanda