**Lesson Plan 2**

Name: Miss Karen

Grade level and subject: 5th History

Date: August 21, 2017, Monday

**Instructional Objectives:**

 The student will be able to…

* List the 5 continents of the Old World to a partner.
* Recall the circumference and diameter of the earth in a class recitation.
* Read a map key and compass rose to answer questions on a worksheet.

**Materials Needed**

* Flashcards—diameter and circumference of the earth
* World ball

**Scope and Sequence of Lesson**

**Review / Drill**

* Review procedures about maps and binders. In partner groups, point out the continents and oceans to each other on the world map.

**Hook / Anticipatory Set**

* Throw world ball around. The student who catches it says the continent or ocean their pinky finger is on. If correct, throw it to another student. If incorrect, throw it back to me.

**Lesson**

**Introduction**

* *We looked at some maps that we will be working with this year. Today we are going to be looking deeper into those maps and figuring out some of the names we will want to remember all year long. Then we will read a few facts about the earth and do some map skills work.*

**Teaching / Modeling**

* Show GRM 1. Have students at the back and side move up if they cannot see well.
	+ *What do we call this part of the world?*
	+ *What continents are on it? What oceans?*
	+ Point to places on the map and have students call out answers.
* Show GRM 3.
	+ Students call out if I am pointing to Old or New World.
	+ Point to continents and oceans and students call out names.
	+ Go back to seats. Everyone take a walk in a circle around the room and identify 3 continents, oceans, or world parts correctly before sitting down.
* Turn to GF 1.
	+ Read using the globe for illustration.
	+ Ask Further Review questions.
	+ Introduce flashcards and demonstrate how to say the answer. Practice them a few times.
* Get out SS 1A
	+ Introduce vocab words in the box.
	+ Students write in answers to part 1, then say them in class to make sure they are right.
	+ Stand. Practice saying the directions as we move our hands around in a circle at arm’s length. Start with the 4 main directions, then add the in between ones.
	+ Face each of the directions and point in them while saying the direction word.

**Discussion questions**

* (If students are not familiar enough with the bank, draw a map on the board, being careful to face north correctly.)
* *Which direction is the Mt Aetna bank*? (Southwest)
* *If you wanted to drive there from here, would you go directly SW? Why not? (*you have to follow the road)
* *Which two directions would you have to drive on the roads, counting the driveway?* (west, then south)
* *Using a direction word, on which side of the road is the bank?* (east)

**Guided practice**

* Students do part 2 in their giraffe groups. Make sure they are able to use the map key and compass rose for directions.
* Check by reading the answers and having the students correct any of their own that are wrong.

**Closure**

* Ask the flashcard terms again several times.
* In partners, list the 5 continents of the Old World to each other. Give a high five when your partner gets them all.

**Self-Evaluation**

*Rating: 1 – inadequate, 4 – needs improvement, 6 – satisfactory, 8 – very good, 10 – excellent*

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| **Area** | **Rating** | **Comments** |
| Success in reaching objectives |  |  |
| Student interest and motivation |  |  |
| Variety of student interaction |  |  |
| Classroom management |  |  |
| Differentiated instruction |  |  |