**Lesson Plan 3**

Name: Miss Karen

Grade level and subject: 5th History

Date: August 22, 2017, Tuesday

**Instructional Objectives:**

 The student will be able to…

* Recall the meaning of new vocab words in a class recitation.
* Discuss in class why we study history and geography.

**Materials Needed**

* Flashcards—history, geography, Old World
* World ball
* On board—history, geography

**Scope and Sequence of Lesson**

**Review / Drill**

* Review continents and oceans with GRM 3.
* Review flashcards. Teacher calls out definitions, students say answer twice when my hand goes down.

**Hook / Anticipatory Set**

* Throw world ball around. The student who catches it says the continent or ocean their pointing finger is on. If correct, throw it to another student. If incorrect, throw it back to me.

**Lesson**

**Introduction**

* *This year we are going to be studying history and geography together.*
	+ *What smaller word do you see inside history?* (story) *Based on that word, what is history?* (the story of the world) *You will read many stories in this book.*
	+ *Let’s take the word geography apart to discover what it means. Does anyone know what geo means?* (earth) *What about graph?* (writing) *Based on those two roots, what is geography?* (earth writing)
* *Why do we study geography with history? If you aren’t sure, listen for the answer when we read today.*

**Teaching / Modeling**

* Read pp 1-2 with teacher cloze.
	+ Introduce today’s flashcards as we get to them.
* Practice flashcards several times.

**Discussion questions**

* *Why is it important to study history and geography together?*(make sure they mention the underlined statements in the book)

**Guided practice**

* Answer questions in CC1A in class.
* If we still have time, read the rest of p. 2 and introduce flashcards.

**Closure**

* *Let’s see what you learned so far in history. Say the continents of the Old World to your gazelle partner.*
* *Stand up if you know what geography means. What does history mean?*
* *You learned it well! Good job!*
* (If we have time before class is over, start Les Plan 4.)

**Self-Evaluation**

*Rating: 1 – inadequate, 4 – needs improvement, 6 – satisfactory, 8 – very good, 10 – excellent*

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| **Area** | **Rating** | **Comments** |
| Success in reaching objectives |  |  |
| Student interest and motivation |  |  |
| Variety of student interaction |  |  |
| Classroom management |  |  |
| Differentiated instruction |  |  |