**Lesson Plan 4**

Name: Miss Karen

Grade level and subject: 5th History

Date: August 23, 2017, Wednesday

**Instructional Objectives:**

 The student will be able to…

* Recall the meaning of new vocab words in a class recitation.
* Participate in class discussions about the beginning of human history.

**Materials Needed**

* Flashcards—beginning of human history, BC, AD, Evolution
* Sentence frame on board: “Today I learned that…”

**Scope and Sequence of Lesson**

**Review / Drill**

* Review continents and oceans with GRM 3. Recite the continents of the Old World.
* Review flashcards.

**Hook / Anticipatory Set**

* Discuss student ideas about the beginning of the world. Remind them how to do discussions. Use hand motions and track the speaker.
	+ Did man evolve from animals? What do you call that belief?
	+ Was there such a thing as “ape men?” Why not?
	+ Did men ever live in caves?
	+ How long did it take men to learn to farm and herd animals?
	+ How did human language originate?
	+ Have humans made progress over the years? Is that the same as evolution?

**Lesson**

**Introduction**

* *Men have developed many different theories about how the world began, mostly because they are trying to discredit the belief that God created the world. They did not make these ideas up just for the fun of it. They thought long and hard about them. However, Christians believe that what the Bible says about the beginning of the world is the truth. Today we will study the very first days in history.*

**Teaching / Modeling**

* Read p. 2 and introduce flashcards.
	+ Answer questions 1 and 2 in class (p. 6).
* Read pp. 3-5. Call on students randomly to read a sentence.
	+ Discuss areas where their thinking in the earlier discussion was different from what we are reading.

**Guided practice**

* Finish CC1A on p. 6 in class.

**Discussion questions (if time)**

* *Do you know why we didn’t study any geography in this lesson? What happened to change the geography of the world since the world’s earliest days?* (flood)
* *The Bible says that “the world that then was, being overflowed with water, perished” (2 Peter 3:6). This tells us that the world was at least somewhat different back then.*
* *What famous place disappeared with the flood?* (Garden of Eden) *Why do you think God did that?*

**Closure**

* *Tell your partner one thing you learned today* *using the sentence frame on the board.*

**Self-Evaluation**

*Rating: 1 – inadequate, 4 – needs improvement, 6 – satisfactory, 8 – very good, 10 – excellent*

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| **Area** | **Rating** | **Comments** |
| Success in reaching objectives |  |  |
| Student interest and motivation |  |  |
| Variety of student interaction |  |  |
| Classroom management |  |  |
| Differentiated instruction |  |  |