**Lesson Plan 7**

Name: Miss Karen

Grade level and subject: 5th History

Date: August 28, 2017, Monday

**Instructional Objectives: (in a workbook activity with 90% accuracy)**

 The student will be able to…

* Match each of the 7 continents with its shape and a descriptive fact.
* Match each of the 4 oceans to its location on a globe and a descriptive fact.

**Materials Needed**

* Flashcards sticky tacked on board
* 2 flyswatters
* World ball

**Scope and Sequence of Lesson**

**Recitation**

* *Today we will look at a part of the book we haven’t seen yet. Turn to page 344. For the rest of this year we will study one document or list at a time. We will talk briefly about each one and recite them a few times. The first six documents we will do at the end of the year. In the middle of the year we will focus on the states and capitals in order to memorize them. But right now we are starting with the US Presidents. Turn to page 350 and stand up.*
* Read the names in order one time.

**Review / Drill**

* Review continents and oceans with GRM 4. Recite the continents of the Old World.
* Review flashcards with a quick fly swatter game.

**Hook / Anticipatory Set**

* Look at the map of Asia on page 10. Talk about the interesting pictures and about what they are looking forward to studying.

**Lesson**

**Introduction**

* *Today we will overview the continent of Asia, then take a closer look at the parts of the world. We will learn more about continents and oceans.*

**Teaching / Modeling**

* CS 1, p. 322
	+ Look briefly at the 10 most populous countries. Ask what they know about them.
	+ Point out the location of all the seas, mountains, etc. on GRM 3.
	+ Read through the interesting facts.
* GF 2, p. 327
	+ Locate the 4 oceans again and ask if they know which is the coldest, warmest, biggest, and smallest. Ask which they have ever been to and which they live closest to.
	+ Read and locate on GRM 3 as we read.
* GF 3, p. 328
	+ Read and locate on GRM 3 as we read.
	+ Ask questions about the continents. Have students say answer to their giraffe partner.
	+ Turn GRM 3 over and locate the countries by shape.

**Guided practice**

* Throw the world ball around again. This time students say which continent or ocean their thumb is on and say a descriptive fact about it. If they do not know a fact, another student can volunteer one. Then the student who answered will get the next turn with the ball.

**Closure**

* *How many continents are there? How many oceans?*
* *Name at least one knew thing you learned in class today to your gazelle partner. Use the sentence frame “Today I learned that…”*

**Independent practice**

* Complete SS1B and 2. Keep in your desks so we can check it in class tomorrow.

**Self-Evaluation**

*Rating: 1 – inadequate, 4 – needs improvement, 6 – satisfactory, 8 – very good, 10 – excellent*

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| **Area** | **Rating** | **Comments** |
| Success in reaching objectives |  |  |
| Student interest and motivation |  |  |
| Variety of student interaction |  |  |
| Classroom management |  |  |
| Differentiated instruction |  |  |