**Lesson Plan 8**

Name: Miss Karen

Grade level and subject: 5th History

Date: August 29, 2017, Tuesday

**Instructional Objectives:**

The student will be able to…

* Recall the meaning of new vocab words in a class recitation.
* Label 7 places on a map of the Fertile Crescent in class.

**Materials Needed**

* Flashcards—globe, equator, northern hemisphere, eastern hemisphere
* Map of the Fertile Crescent for each student
* Cup of expo markers—1 for each student

**Scope and Sequence of Lesson**

**Recitation**

* *Turn to page 350 and stand.*
* Introduce the first verse of the Presidents song. Sing twice.

**Review / Drill**

* Check SS1B and 2.
* Review flashcards and a few descriptions of the continents.
* Give a pop quiz. Remind them of the quiz procedure and check for cover sheets.
  + Ask 4 of the most familiar flashcard terms.
  + Which continent is the US a part of?
  + What do you call the ruler of a republic?
* Grade with gazelle partners and take scores.

**Hook / Anticipatory Set**

* Discuss, using the discussion motions we learned*: What shape is the world? Is it perfectly round? What shape is a hemisphere? Which hemisphere do you live in? Which hemisphere has the most people in it?*
* *If you did not know the answer to any of these questions, listen for them today.*

**Lesson**

**Introduction**

* *Today we will read more about the structure of the world and learn a few more terms about it. Then we will look at a section of Asia that we will be studying first and add a new map to our binders.*

**Teaching / Modeling**

* GF 4, p. 329
  + Teach GF 4 with a globe. Introduce flashcards.
  + Terms to teach
    - Globe—(flashcard)
    - Hemisphere—half a sphere
    - Equator—(flashcard)
    - Northern hemisphere—(flashcard)
    - Southern hemisphere—lower half of the world
    - Eastern hemisphere—(flashcard)
    - Western hemisphere—where we live
  + Do SS4A in class, then give them some time to work on SS4B with giraffe partners. Make sure they are looking at GF 4 for answers.
* GRM 5, p.
  + Point out the key places. Say each name together twice.
  + Hand out Fertile Crescent maps and expo markers. Write the names of these places on them:
    - Mesopotamia
    - Tigris and Euphrates rivers
    - Babylon
    - Ur
    - Mt Ararat
    - Mediterranean Sea
  + Put expo markers back in cup UPSIDE DOWN. Erase with tissues.
  + *You may raise one finger for permission to get them when you want to practice your map. When you want to erase, use a tissue.*

**Guided practice**

* SS 3—Put each place on the map on SS3 in class. Give them time to point where each place is, then point it out on GRM 5 while they write it in.

**Closure**

* Review the map by turning it over to GRM 2 and pointing to places on it*. If you knew all the answers, that means you learned the important places in the Fertile Crescent. Keep reviewing them because they will be on the test at the end of chapter 2.*
* Remind them to store their maps in their binders under the tab for chapter 2.

**Self-Evaluation**

*Rating: 1 – inadequate, 4 – needs improvement, 6 – satisfactory, 8 – very good, 10 – excellent*

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| **Area** | **Rating** | **Comments** |
| Success in reaching objectives |  |  |
| Student interest and motivation |  |  |
| Variety of student interaction |  |  |
| Classroom management |  |  |
| Differentiated instruction |  |  |