Course Syllabus

Old World History

2017-2018 Teacher: Miss Karen

# Course Description

This course covers stories, dates, and facts about the development of Old World countries from Creation to the Reformation. In addition, students will study the current cultural geography of these countries.

# Goals / Aims: Students will…

## See God at work in the history of the world.

## See how early developments affect the way we live today.

## Form a realistic picture of life in early times.

## Enjoy studying stories of the past.

## Broaden understanding and enjoyment of maps.

## Experience gratitude for the work people did in the past.

## Explore the impact of Christianity on the course of history.

# Objectives: The student will be able to…

## Locate key countries, capitals, rivers, mountains, and deserts on maps.

## Recall events and vocabulary terms with the aid of flashcards.

## Memorize the states and capitals and locate them on a map.

## Summarize content from classes to a partner using complete sentences.

## Utilize the contents page, index, geography handbook, and textbook section headings when looking for information.

## List the five basic forms of government and several facts about their structure.

## Summarize basic contributions and activities of the seven nations of the ancient Middle East.

## Compare and contrast Hinduism and Buddhism.

## Contrast Sparta and Athens.

## Answer interview questions from the perspective of Alexander the Great.

## Write sentences using prompt words about the culture and basic events of ancient Rome.

## Discuss the effects of Christianity on the world.

## Present information creatively in a variety of projects and displays.

### Encapsulate basic information about modern China in booklet form.

### Design a display summarizing life in ancient Egypt.

### Create a poster about an African safari animal including a hand-drawn illustration, 5-paragraph essay, and decorations.

### Illustrate the five public places in an ancient Greek city.

### Explore life in the Middle Ages with a worksheet-based booklet.

### Summarize the history and culture of the British Isles in a booklet.

### Create a poster on a European country, including at least three pictures, an illustration and description of the flag, and important information from the textbook.

### Present an oral report on the European country, including details about country symbols, people, food, land, and interesting facts.

# Textbook & Instructional Material

## Old World History and Geography in Christian Perspective (A Beka)

## Quiz, Test, and Skills Sheets books

## A Beka curriculum guide

# Instructional Time

## M T W R: 1:15-1:40

## F: 12:25-1:15

# Requirements: In order to succeed, the student will…

## Participate in class discussions, reading, and projects.

## Participate in reviewing vocabulary and maps in preparation for pop quizzes.

## Complete all homework assignments by the next class period.

## Keep an organized binder with all maps, quizzes, tests, study guides, and projects.

## Study in groups and at home for tests.

## Complete all quizzes and tests.

## Create attractive displays for some of the information presented in class.

## Write all homework in cursive.

# Procedures

## Class will start with vocab review, often using flashcards and/or games.

### When reviewing the vocab flashcards, students will wait to say the answer until the teacher’s hand goes down to cue them.

### Except for a few fast-paced games, students should say the word or phrase twice.

## Map review will often be a part of the review period. Students may be asked to come to the front so they can see the map better. They will move quickly and quietly to their designated spots and stand quietly during the review time.

### Students will be given laminated maps to go with most chapters. Maps must be cleaned and stored in binders after every use.

### Students should only write terms on their maps (no coloring or scribbling).

## A brief oral quiz may be given on review terms or locations. When a quiz is announced, students will shut books, pull out notebook paper and a cover sheet, put on a heading, and put their pencil down to show they are ready. Quizzes and tests do not need to be written in cursive.

## In discussions, students will track the speaker and cue with his hand what kind of comment he wants to make.

### Signal “I agree” by shaking fist up and down (sign language for yes).

### Signal “I disagree” by hitting first two fingers against thumb (sign language for no).

### Signal “I can add to that” by placing two fists on top of each other.

## Homework and tests will follow regular classroom procedure.

## All chapter checkup worksheets, study guides, quizzes, tests, and maps will be stored in a binder under a tab for the chapter it comes from. All projects will be kept in a project folder in the back of the binder. Students will use these documents to study for tests.

# Methods / Strategies

## Flashcard recitation and review

## Games with maps and flashcards

### Two row race

### Around the world

### Board attack

### Baseball

### Football

### Guessing game

### Partner tic-tac-toe

### Bingo

### Connect the dots

### Quick Grab

### Flyswatter game

## Reading of the text

## Lecture

## Discussion

## Small groups/partners

## Projects

## Worksheets and homework assignments

## Pop quizzes

## Tests

# Equipment & Materials

## Flashcards for each chapter

## One binder per student

## Two project folders per student

## Sticky note tabs and construction paper dividers for binders

## Laminated maps and a cup of expo markers

## World ball

## Two manila file folders per student

## Construction paper and printer paper

## Hole punch

## Markers and colored pens

## Rulers

## Martyr stories

## Martin Luther book

## Gandhi book

# Grading Policies

## Every quarter, students will hand in their binders to be graded on organization and completion as a 100-point quiz score.

### All papers organized under correct tabs 25

### All quizzes and tests in order 25

### All projects present and in neat condition 25

### Overall neatness 25

## Homework assignments count as 32% of the final score. Quizzes count as 33% and tests count as 35%. (LVCS standard)

## A Beka quizzes will be taken and graded as homework assignments. Quiz scores will come from pop quizzes on vocabulary terms and map work.

## Projects will be graded using a rubric. They will count as either a quiz or a homework score.

## If a student fails a quiz or test, he will be allowed to retake it. If he fails a homework assignment, he must fix it up. In either case, the two scores will be averaged with more weight given to the first score.

# Course Outline

## Unit 1—Asia: The Largest Continent

### Chapter 1—An Introduction to History and Geography

#### The beginnings of human history

#### Five forms of government

### Chapter 2—Fertile Crescent: Cradle of Civilization

#### Land of beginnings

#### Sumer and Ur

### Chapter 3—Ancient Middle East

#### Homes in ancient times

#### Seven ancient nations

### Chapter 4—Middle East Today

#### Geography

#### Climate, plants, animals, people

#### Importance of history and current events

#### Three geographical areas and their countries

### Chapter 5—Countries of Central and Southern Asia

#### India

#### Other central and southern Asian countries

### Chapter 6—Countries of the Far East

#### China

#### The Chinese sphere

#### Northeast and southeast Asia

##  Unit 2—Africa: Continent of Natural Wonders

### Chapter 7—Egypt: The Gift of the Nile

#### Geography

#### Beginnings, dynasties, and early life

#### Decline

### Chapter 8—Africa Long Ago

#### Highlights of African history

#### Age of exploration and missions

### Chapter 9—Africa in Modern Times

#### Three areas and their countries

#### Modern Africa's needs

#### African Safari Project

## Unit 3—Europe: Birthplace of Western Civilization

### Chapter 10—Ancient Greece: Home of Beauty

#### Geography

#### Culture

#### Democracy

#### Sparta and Athens

#### Alexander the Great

### Chapter 11—Rome: Ruler of the Ancient World

#### Land and people

#### Life in Rome

#### Roman Empire that conquered the world

### Chapter 12—Christianity: The Greatest Force in History

#### History’s greatest event

#### Nero and Constantine

#### Fall of Rome

#### Middle ages

#### Printing press and Protestant reformation

### Chapter 13—England and the British Isles

#### Great events

#### Elizabethan Age

#### Victorian Age

#### Decline and Restoration

#### Culture

#### Ireland, Scotland, Wales

### Chapter 14 and 15—Countries of Eastern and Western Europe

#### Overview

#### Student project on one country

## Unit 4—Australia, Oceania, and Antarctica

### Chapter 16—The “Land Down Under” and Beyond

#### Australia

#### Oceania

#### Antarctica