Lesson 2 Teacher’s Guide

Clothing or equipment

 helm

 helmet

surcoat

 overcoat

breeches

 short pants

long hose

 like tights

pointed shoes

 showed wealth or importance

cotte

 undergarment with long sleeves similar to a t-shirt. Men wore them to the hip but women wore them full length

hood with a cape

 Heraldic terms vocabulary

 gules

 red

 fesse or fess

 horizontal stripe

Understanding Arms

 These are real coats of arms that exist for these families

 Cliffords—checky gold and azure with fesse gules



De Lisle Leopard



Interesting points about Adam’s relationship with his father

 calls him by his name

Note the conflict between Hugh and Adam.

 Why is there conflict?

Notice items about Adam’s immaturity

 Always calling Nick

 His excitement keeps distracting him

 shows off rather easily

His identity is in being Rogers son

 This changes by the end of the book

Note how this relationship changes in the next few chapters

Roger’s comments about roads and minstrels kind of sets the stage for the book. It has foreshadowing elements in it. It is what Adams learns as he goes through this story. It is illustrated in his experiences, the people he meets and his own maturing.

Map Activity

 Mark lesson number

 Mark them at St Albans