Lesson 2 Teacher’s Guide

Clothing or equipment

helm

helmet

surcoat

overcoat

breeches

short pants

long hose

like tights

pointed shoes

showed wealth or importance

cotte

undergarment with long sleeves similar to a t-shirt. Men wore them to the hip but women wore them full length

hood with a cape

Heraldic terms vocabulary

gules

red

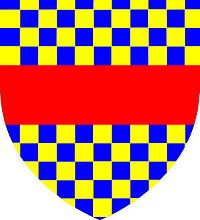
fesse or fess

horizontal stripe

Understanding Arms

These are real coats of arms that exist for these families

Cliffords—checky gold and azure with fesse gules



De Lisle Leopard



Interesting points about Adam’s relationship with his father

calls him by his name

Note the conflict between Hugh and Adam.

Why is there conflict?

Notice items about Adam’s immaturity

Always calling Nick

His excitement keeps distracting him

shows off rather easily

His identity is in being Rogers son

This changes by the end of the book

Note how this relationship changes in the next few chapters

Roger’s comments about roads and minstrels kind of sets the stage for the book. It has foreshadowing elements in it. It is what Adams learns as he goes through this story. It is illustrated in his experiences, the people he meets and his own maturing.

Map Activity

Mark lesson number

Mark them at St Albans