Lesson 2

Chapters 3 and 4 of *Adam of the Road*

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary

Look up each of these words in a dictionary and write its definition.

Evensong

trappings

tawny

portmanteau

Setting

Place

 Primary place of these two chapters

Social Standing

 What does “The last of the de Lisle train” tell you about Sir Edmund

 Why was Adam proud of his new clothes?

Characters

 Give a brief description of each of these characters.

 Hugh

 Margery

On page 36, Perkin makes an exclamation about something he sees. What strange thing did he see and why was it so interesting

What did Roger mean when he said Adam was “whey-faced”?

What interesting thing did Roger do when greeting Adam?

List two things Adam was learning at the school at St. Albans.

Even though he was well treated, why was he not happy to stay at St. Albans?

What was the last thing Perkin says in Chapter 3?

From the text, what can we learn a comfit to be?

Perkin told Adam that if he saw his parson or priest to let him know that Perkin was studying hard. Why was that important to Perkin?

If Sir Edmund was so proud of his carriage, why would he never ride in it?

What does “He put on his best son-of -Roger manner” mean?

What complaint did Roger have about the abbot's wood?

Why was it important?

How did the abbot compensate for this?

Roads play and important part in this story. Roger appreciates the roads and understands the importance of keeping them in good repair because the roads are necessary for his livelihood. Copy the second to last paragraph in chapter four.