**Course Syllabus**

**9&10 Bible 2019 - 2020**

**CLE 900: Christ in the Old Testament**

1. **Instructor Information:**
   1. Teacher:
   2. Please contact me with questions about assignments, projects, etc.
      1. Cell #:
      2. Email:
2. **Description:** This course is an overview of Christ in the Old Testament and how the plan of salvation is woven throughout. Our studies will focus mostly on scripture that relates directly to the promised Redeemer through studying, The Ten Commandments, the Law, the Psalms, and the prophets we discover how the Old Testament was a “schoolmaster” leading to Christ.
3. **Goals/Aims:** The student will…
   1. explore the connection between God’s plan in history and the stories, people, places, incidents, and commandments of the Old Testament.
   2. clearly see Jesus in the Old Testament, so that his knowledge of Jesus might lead him to become like Jesus.
   3. understand that the many parts of the Old Testament create one shadow, which is cast by Christ the substance of that shadow. “Which are a shadow of the things to come; but the body is of Christ” (Col. 2:17)
   4. understand the Law and Ten Commandments as tools to show man his sinfulness and need of Jesus, not as a means to make him holy.
   5. understand that Jesus came to restore man’s relationship with God, and ultimately to restore all that was lost in the Fall.
   6. be amazed at how our sovereign God works out His purposes through history thus helping him to grow in trust that God does not make mistakes in his life.
   7. apply the stories, warnings, and wisdom of the Old Testament to himself.
   8. have a proper understanding of the kingdom of God (Matt. 6:33), and develop a passion for it.
   9. become intensely aware that central to history is the universal conflict between God and Satan, that Satan is always working to oppose God’s people, but God preserves those who are His.
   10. gain new knowledge and joy in understanding how “the red thread of salvation” is woven throughout the entire Bible.
   11. gain new appreciation for God’s mercy, shown by His persistence in extending mercy to His rebellious people and delivering them time after time when they repented.
   12. realize that when God speaks whether promises of blessings or warnings of judgement His word is sure.
   13. accept and be able to use the Old Testament as the introduction, foundation, and authority for the revelation of Jesus Christ in the New Testament.
4. **Objectives**
   1. 901
      1. Explain how the OT is relevant to Christians today.
      2. Identify at least 3 key implications for each of the following: Creation, created man, the fall, and the promise.
      3. Identify how God used righteous people to restrain evil from Abel to Job.
   2. 902
      1. Identify how and why God used Abraham in His plan of redemption.
      2. Analyze how the choices of Abraham, Sarah, Isaac, Jacob, and Esau can apply to living a Godly life.
      3. Identify the key characteristics of how Jacob and Joseph preserved and foreshadowed Jesus and His work.
   3. 903
      1. Identify the key ways that Christ is pictured through the Exodus of Israel from Egypt.
      2. Identify why God Gave the Mosaic Law.
      3. Identify how and why God gave the tabernacle.
         1. Match 5 ways Christ is shadowed in the tabernacle.
   4. 904
      1. Identify how God’s grace was extended to the people of Israel.
      2. Identify the purposes of annual festivities.
      3. Identify how Israel experienced the principle of sowing and reaping.
   5. 905
      1. Identify how God used Joshua and Moses in the plan of redemption.
      2. Identify how God used Rahab and Ruth in the plan of redemption.
      3. Identify the consequences of the choices of Samuel, Saul, and King David.
   6. 906
      1. Determine why God used David to begin the Redeemers royal line.
      2. Compare David’s leadership to that of Saul and Absalom.
      3. Interpret various prophecies that David wrote in his Psalms.
   7. 908
      1. Analyze the consequences of the divided kingdom.
      2. Interpret Isaiah’s prophecies that describe Jesus’ life and ministry.
      3. Interpret Isaiah’s prophecies that describe Jesus’ suffering, death, and return.
   8. 909
      1. Identify how God used various kings and prophets to fulfill His plan.
      2. Describe how Jeremiah played a part in the restoration of Israel.
      3. Describe how Ezekiel played a role in giving Israel hope.
   9. Match vocabulary words with their definition for each light unit.
   10. Construct a timeline for the chronology of 35 major events in the OT from memory within ±50 years of accuracy.
   11. Assign the specific date of 9 major events on the timeline from memory.
   12. Decide which major events will be on the timeline.
5. **Textbooks:**
   1. *CLE Bible 900 Light Unit Books*
   2. *KJV Bible* is preferred, other versions may be acceptable with permission of the teacher.
   3. *Strong’s Exhaustive Concordance of The Bible* (found on bookshelf in the back of the room)
   4. Bible Memory folder with timeline materials
6. **Instructional Time:** 
   1. Monday – Friday
   2. 2nd period 9:23-10:03
   3. Room #136
7. **Requirements:** A successful student will…
   1. Complete assignments by beginning of the following class unless otherwise noted.
   2. Orally read scripture.
   3. Construct a timeline of major events and their dates in the OT from memory.
   4. Actively participate in class discussions and group projects.
   5. Successfully complete all assignments, quizzes and tests.
   6. Memorize and recite or write select scripture passages.
8. **Procedures**
   1. Sequence #1 (first 4 days of week generally)
      1. Bible memory recitation
         1. Everyone will stand, recite expressively.
         2. Each student will take a turn being the leader by the student #.
      2. Homework correction
         1. On random occasions, students will switch books with person across from them. They will be required to fix up questions for homework.
         2. Place an X over each number or blank wrong then write in the correct answer using pen.
      3. New material
      4. Assignment
   2. Sequence #2 (last day of the week)
      1. Bible memory test every last day of the week.
      2. Timeline: student will work on constructing and memorizing (this can also happen after finishing test and quizzes).
      3. Homework correction
      4. Story time
   3. Test and quizzes
      1. Lessons 5 & 10 = Quiz, 15 = review, 16 = test
      2. Write the student # on the top right-hand corner.
      3. Write study time beside your name.
      4. When finished, place underneath light unit book and either work on the timeline or study Bible Memory.
      5. Switch with person across from you for correcting
      6. Place an X over the number or blank that is wrong **using an approved pen (no neon or red colored pens).**
      7. Pass to designated person (one nearest my desk) who will organize by student #, then place them on my desk.
   4. Homework
      1. It is critical to do the daily homework thoroughly since it directly corresponds to the material on test and quizzes.
      2. Read lesson commentary and do all questions **using pencil.**
      3. Always skip the Bible memory question.
   5. Rules
      1. Respect: Be courteous and obedient while applying the Golden Rule to everyone.
      2. Integrity: Always be honest and do what’s right. Avoid distracting behaviors that will rob yourself and others of learning and concentrating.
      3. Safety: always look out for the physical, mental, and spiritual welfare of others.
      4. Effect: Be a positive and encouraging influence to the school community by showing a positive attitude toward learning and life.
      5. Misconduct points will be given according to PVMS policies and rules in the handbook.
      6. Unfinished and/or late homework will be treated according to PVMS policy.
         1. Less than 70% percent completed is considered unfinished.
         2. Student required to complete any unfinished homework.
      7. Coming to class unprepared (i.e. forgetting book, pencil, pen, homework, etc.) repeatedly, results an irresponsibility point.
9. **Methods:** Lecture, discussion, (group) projects, multimedia, Socratic method, vocal dictation, daily reading, buzz groups
10. **Equipment & Materials:** the student should always bring a… to class.
    1. Pen & pencil
    2. Textbook & Bible
    3. Bible Memory folder
11. **Grading Policies**
    1. All test and quizzes will be graded.
    2. Participation
       1. Assessment strategy: weekly evaluation based on participation in discussion and being engaged and attentive mentally.
       2. See chart in appendix 1-A
    3. Timeline Test = 2 test grades.
    4. Timeline Poster = 2 test grades.
    5. Grades by assignments:
       1. Bible Memory – 50%
       2. Test – 30%
       3. Quiz – 15%
       4. Participation – 5%
12. **Course Outline**
    1. See attached document.
13. **Appendix** 
    1. Participation Assessment Rubric

|  |
| --- |
| Class: |
| Student Name & # | Weekly Assessment | | | | | | Expected Behavior | | |
|  | M | T | W | T | F | Final |  | | |
| 1. Byron |  |  |  |  |  |  | The student is… | | |
| 1. Erma Rose |  |  |  |  |  |  | 1. Mostly attentive | | |
| 1. Kerrick |  |  |  |  |  |  | 1. Participating in discussion with thoughtful insight or questions relating to the subject at hand. | | |
| 1. Aleah |  |  |  |  |  |  |
| 1. Cherise |  |  |  |  |  |  |
| 1. Amber |  |  |  |  |  |  | Grading Scale | | |
| 1. Annika |  |  |  |  |  |  | + | Achieves both behaviors | 100% |
| 1. DeAndre |  |  |  |  |  |  |  | 1 of 2 behaviors | 85% |
| 1. Grace |  |  |  |  |  |  | **-** | Achieves neither of the behaviors | 65% |
| 1. Joshua |  |  |  |  |  |  |
| 1. Kara |  |  |  |  |  |  |
| 1. Mariah |  |  |  |  |  |  |
| 1. Raina |  |  |  |  |  |  |
| 1. Sergey |  |  |  |  |  |  |
| 1. Blake |  |  |  |  |  |  |

* 1. Timeline project
     1. Choosing events project
        1. Method: groups of 3 or 4 with a group leader
        2. Each group is assigned a book(s) of the bible.
        3. May use any source except for the internet
        4. 30-40 events must be chosen from list
     2. The time line will include…
        1. Title (see rubric for more specifications)
        2. Time span of all the books of the OT
           1. Designate color to each category:

Prophetic

Poetry

Historical

* + - 1. Events
         1. Creation\*
         2. Curse
         3. 1st murder
         4. Enoch translated\*
         5. Flood\*
         6. Tower of Babel
         7. Isaac Born\*
         8. Abraham Tested
         9. Call of Abraham
         10. Jacob and Esau born
         11. Joseph Sold
         12. Jacob moves to Egypt
         13. Joseph dies\*
         14. Moses Born\*
         15. Exodus\*
         16. 10 Commandments
         17. Moses dies/Joshua Leads into promise land\*
         18. Conquest of Canaan
         19. Judges
         20. Samuel born\*
         21. David is anointed
         22. Solomon becomes King
         23. Saul becomes king
         24. Israel divides\*
         25. Elisha’s ministry begins
         26. Elijah’s ministry begins
         27. Exile of Norther Kingdom conquered by the Assyrians
         28. Isaiah begins ministry
         29. Exile of Southern Kingdom Babylon destroys Jerusalem
         30. Daniel in the Lion’s Den
         31. Esther becomes Queen
         32. Nehemiah returns to Jerusalem
         33. OT Translation
         34. Birth of Jesus
         35. Crucifixion
         36. \*needs a date attached (35 in this list)
      2. Life spans of Adam to Abraham (include age lived)
         1. Use assortment of colors
         2. Label with name and years lived
      3. Eras
         1. Northern and Southern Kingdoms
         2. Intertestamental Period
         3. Egyptian Bondage
         4. Wandering in the Desert
         5. All OT periods on the *Life Application Bible Timeline* (total of 8)
      4. Your name on the front side
    1. Final Test
       1. Reconstruct the events on a timeline from memory.
          1. Must be placed within ±50 years of accuracy
       2. Must be in chronological order
       3. Some events must include the specific date
       4. Time line must be label with the years B.C.
       5. Required Events
    2. Timeline Rubric (see attached document)