**Language Worksheet Test 11 Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add the missing punctuation marks. If the sentence is correct, write **C** after it.

1. “Isn’t today a lovely day?” asked Mom \_\_\_\_\_\_\_
2. I can’t wait for tomorrow we have off school. \_\_\_\_\_\_\_
3. Yes, Anna, Mr. Nolt is in his office. \_\_\_\_\_\_\_
4. I was born on July 3, 1992 in Ephrata, Pennsylvania. \_\_\_\_\_\_\_
5. “Well, who wants to go shopping?” Mom asked. \_\_\_\_\_\_\_

Write the correct possessive form of the noun in parentheses.

1. The \_\_\_\_\_\_\_\_\_\_\_\_ tail was wagging furiously. (dog)
2. \_\_\_\_\_\_\_\_\_\_\_\_ southern border is the United States. (Canada)
3. My \_\_\_\_\_\_\_\_\_\_\_\_\_ names are Loren, Sheldon, Shannon, and Jaden. (brother)
4. The \_\_\_\_\_\_\_\_\_\_\_ teeth were ugly and yellow. (dog)
5. We brought gifts into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ room. (Lois)

Identify the following sentences as fragment, run-on, or sentence. All end marks have been left out. (F, RO, S)

1. \_\_\_\_\_\_ I took out the trash he washed the car
2. \_\_\_\_\_\_ Because we were done early
3. \_\_\_\_\_\_ We ran down to Grandma to play
4. \_\_\_\_\_\_ We running along the side of the road
5. \_\_\_\_\_\_ Look both ways before crossing the street do not run

Identify the part of speech of the underlined word by writing the abbreviation in the blank.

1. \_\_\_\_\_\_ I would not cheat on the test.
2. \_\_\_\_\_\_ My cheat sheet is in the back of my book.
3. \_\_\_\_\_\_ Which girl won the race?
4. \_\_\_\_\_\_ Which of the boys won the jump?
5. \_\_\_\_\_\_ We watched the fluffy clouds float by.
6. \_\_\_\_\_\_ By the time school started, we were ready.
7. \_\_\_\_\_\_ Opal’s dog was friendly.
8. \_\_\_\_\_\_ Ouch! You stepped on my toe!
9. \_\_\_\_\_\_ We began to sing loudly.
10. \_\_\_\_\_\_ Shannon and Anne came to help me.

Circle the correct verb in parentheses.

1. The earthquake (shook, shaked) the room.
2. You (can, can’t) hardly imagine how scared we were!
3. We had (run, ran) out of the house to keep safe.
4. Dad and Mom (is, are) going back in to see if anything was damaged.
5. The neighbor has (given, gave) us some cookies to eat.
6. We also (drank, drunk) some lemonade that he made.
7. We (swang, swung) on his swing while we waited.
8. My brother had (gone, went) to check on Grandma.
9. Our whole class of fifth graders (is, are) coming over to help us clean up.
10. After cleaning up, I was so hungry I could have (ate, eaten) a whole pizza!

Underline verbs twice and subjects once. In the blanks, write **SS** for simple sentence and **CS** for compound sentence.

1. \_\_\_\_\_\_ Loren and I played on the trail.
2. \_\_\_\_\_\_ I made a house on the trail, and Loren plowed a garden.
3. \_\_\_\_\_\_ Dad couldn’t get any nails, screws, or bolts at the store.
4. \_\_\_\_\_\_ The boys and the girls raced and jumped during track and field.
5. \_\_\_\_\_\_ Anne, Marilyn, and Maria washed the dishes; and Shayla swept the floor.

Circle all words that are capitalized incorrectly. Look for some that are capitalized and should not be.

1. Last christmas aunt Jen moved east.
2. She now lives beside the Atlantic ocean and will start teaching at a High School this Fall.
3. She will teach english in her room with Pansies planted in fresh Earth.

Write correct in the blank if there are no errors. If there is an error, underline it and write the correction in the blank. Do not add or remove helping verbs.

1. \_\_\_\_\_\_\_\_\_\_\_\_ The chickens laid less eggs today than yesterday.
2. \_\_\_\_\_\_\_\_\_\_\_\_ Miss Karen gave a prize to Paul and I.
3. \_\_\_\_\_\_\_\_\_\_\_\_ He should have went up to get the prize.
4. \_\_\_\_\_\_\_\_\_\_\_\_ Set on this chair, please.
5. \_\_\_\_\_\_\_\_\_\_\_\_ The whole class did a good job on the test.
6. \_\_\_\_\_\_\_\_\_\_\_\_ Alice and her were first in line.
7. \_\_\_\_\_\_\_\_\_\_\_\_ The effect of Jesse’s hard work was a job well done.
8. \_\_\_\_\_\_\_\_\_\_\_\_ You can go play now.
9. \_\_\_\_\_\_\_\_\_\_\_\_ Their house was big and roomy.
10. \_\_\_\_\_\_\_\_\_\_\_\_ We couldn’t hardly get done in time.

Diagram these sentences.

1. Loren and I are usually best friends, but today we are not.
2. The extremely hard lesson was finished at last.
3. Mr. Zac teaches shop and accounting; he also teaches the sixth graders.