**Language Practice Sheet Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Circle the correct word in parentheses.

1. Tiptoe (quiet, quietly) into the room.
2. The water was (bitter, bitterly) cold.
3. We did (good, well) on our Math quiz.
4. On Tuesday Hannah did not feel (good, well).
5. Joseph is the (taller, tallest) of the two boys.
6. Our class is the (larger, largest) of the three classes.
7. Third grade sings (louder, more loudly) than 4th grade does.
8. Two students didn’t bring (any, no) pencil.
9. Miss Karen did not tell (no one, anyone) about the secret.
10. Class started (earlier, more early) than usual.
11. He was (nearer, more near) the mic than I was.
12. Which of the four cars drives (faster, fastest)?
13. I felt (more well, better) once the hard task was finished.
14. This worksheet was much (harder, more hard) than I thought it would be.

Put parentheses around each prepositional phrase and label it adj. or adv.

1. The children in 5th grade are all well behaved. \_\_\_\_\_\_\_\_\_\_\_
2. The timer rang during class. \_\_\_\_\_\_\_\_\_\_\_\_
3. My missing papers were found in my folder. \_\_\_\_\_\_\_\_\_\_\_\_
4. The students arrived at school early. \_\_\_\_\_\_\_\_\_\_\_\_\_

Label the part of speech on top of each word.

1. Could you light the candles in the corner soon?
2. Pennsylvania Dutch is an old language, but I do not know it.

Turn the page over!

Diagram this sentence.

1. The bright, dazzling star shone brilliantly on the stable.

Find a grammatical error in each sentence and fix it. One sentence has two errors.

1. The boys ate they’re lunch in the back of the room.
2. The tablet is not in it’s spot.
3. Take the books to Scott and they.
4. I have never saw such good scores!
5. I have never drank a whole gallon of milk at one time.
6. My sweater shrunk in the wash.
7. Him and Joel have chose the teams.
8. We have came a long way.

**Language Practice Sheet Test 6 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Circle the correct word in parentheses.

1. Is Mr. Zac (younger, more young) than Miss Karen?
2. This is the (worse, worst) cutting job I have ever seen.
3. I couldn’t find (nothing, anything) wrong on my test.
4. I (can, cannot) hardly read the chalkboard.
5. No one (ever, never) got a 100% on a Language quiz.
6. Which of you four boys can run (faster, fastest)?
7. My flashcard score is (higher, more higher) than Miss Karen’s.
8. We did a (good, well) job on the program.
9. He was (nearer, more near) to the ball than I was.
10. This test is much (harder, more hard) than I thought it was.

Put parentheses around each prepositional phrase and label it adj. or adv.

1. The soloists will step down from the risers now. \_\_\_\_\_\_\_\_\_\_\_
2. The speaker with the most expression sounded best. \_\_\_\_\_\_\_\_\_\_\_\_
3. The audience clapped for us. \_\_\_\_\_\_\_\_\_\_\_\_

Label the part of speech on top of each underlined word.

1. Is your drive to school short or long?
2. The teacher’s helper got a chair and the visitor’s book when the guests came in.

Find a grammatical error in each sentence and fix it. Two sentences have more than one error.

1. My partner and me discussed the question.
2. She has not saw the Christmas gifts.
3. Who has came to school every day so far this year?
4. Him and me had not drank all the milk.
5. My dress shrunk, so I have chose another one.

Diagram this sentence.

1. Mr. Zac and his wife will be singing beautifully in the choir.