***Quatrains***

***2-26-2014***

***Name: Miss Yvonne***

***Grade Level: 2 Subject: Reading***

***Goal /Objective: Students will recognize with 90% accuracy the rhyme pattern in a poem whose stanzas have four lines.***

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**Materials:**

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| 1. Mother goose 4-lined rhymes  2. *Frogs at School* poem by George Cooper, student papers and transparency  3.work sheet for writing quatrains  4.Another poem with 4-line stanzas on transparency | 5.  6.  7.  8. | 9.  10.  11.  12. |

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**Intro:**

*Today you will learn more about poetry!*

*A 2-lined poem is called ??? (couplet)*

*Today we will learn about a 4-lined poem. It is called a quatrain.*

*Many Mother Goose rhymes are quatrains—only 4 lines.*

Write “quatrain” on board.

Read some examples.

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**Lesson:**

*Many poems are made up of stanzas with 4 lines, sort of like a bunch of quatrains put together. ☺*

*Can you find one in your poetry book.*

Talk about rhyming pattern (called a rhyme scheme):

*Some four-lined poems have an AABB rhyme pattern—the first two lines have rhyming words, the last two lines have rhyming words.*

*Some four-lined poems have an ABAB rhyme pattern—the first and third lines rhyme, the second and fourth lines rhyme.*

*Some four-lined poems have an ABCB pattern where only the second and fourth lines rhyme.*

Pass out *Frogs at School* poem to the class.

Circle rhyming words.

What rhyme scheme in the stanzas of this poem? (AABB)

Do another poem together with the class that has a different rhyme scheme.

*Rain* by Robert Louis Stevenson is a four-lined poem with an ABCB pattern.

*Choose another poem where the stanzas have 4 lines in your poetry book.*

*Tell your partner what rhyme scheme it has.*

*Now we are going to write some quatrains. What is a quatrain? (a poem with 4 lines)*

*Like yesterday’s class, we will have some starters and will do some together.*

Write one or two quatrains as a class, using the starters on worksheet.

Students can work in pairs or alone to do the last one. You may want to give some suggestions for how to start it. Here are a few suggestions for starters: “I once had a fish” “My dog is so big (or small)” “My kite flew so high”

**Closing:**

Have students read the quatrains they have written to the class.

An online site where I found some great helps for lessons on writing poetry was [www.poetry4kids.com/](http://www.poetry4kids.com/)