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| **Junior High World Geography Lesson Plan** | |
| **Date:** Friday, February 9, 2007 | |
| **Subject:** Mapping South America, Part 2 | |
| **Objective:** The purpose of this lesson is to clarify the location of specific physical features of South America and prepare students to map those features. | |
| **Learning Outcomes:** A student who successfully completes this lesson will be able to:   1. Locate nine physical features (mountains, rivers, islands, bodies of water) on a map of South America. | |
| **Materials Needed:**   1. Transparency of labeled physical map of South America | |
| **Time:** | **Activity:** |
|  | **Introduction:** |
|  | **Body:**   1. Review any questions about political features that students have. 2. **Bolivia:** Have students label **both** La Paz and Sucre (I know, I had them cross Sucre off earlier!). La Paz is the administrative capital, while Sucre is the constitutional capital (Supreme Court). 3. Galapagos Islands are 900 statute miles due west of Quito, Ecuador. **Show students how to mark that on the eduplace.com map I gave them.** 4. Rio de Janeiro is located just north of the Tropic of Capricorn on the coast of Brazil. 5. The Amazon River: point out the Amazon delta. (Matthew included information about the size of the Amazon River. Found at <http://encyclopedia.thefreedictionary.com/amazon+river> 6. The Andes Mountains: 7. Cape Horn is the southernmost tip of Tierra del Fuego. 8. The Drake Passage is the passage between Cape Horn and the South Shetland Islands at 61° 00'–63° 37' South, 53° 83'–62° 83' West. See article on the South Shetland Islands at <http://encyclopedia.thefreedictionary.com/South+Shetlands>. |
|  | **Homework:** Map physical features from checklist on your map of South America. Due Monday. |
|  | **Closure:** |
|  | **Comments for next time:**  The CIA World Factbook ( <https://www.cia.gov/library/publications/resources/the-world-factbook/index.html> ) has lots of official info on stuff. |