Literature Test – Unit 2 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score:\_\_\_\_\_\_\_\_\_

Matching: Match each author with the correct literature work.

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| 1. \_\_\_\_ A Student’s Prayer
 | 1. B. J. Chute
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| 1. \_\_\_\_ School Days
 | 1. May Vontver
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| 1. \_\_\_\_ The Kiskis
 | 1. Maltbie D. Babcock
 |
| 1. \_\_\_\_ The Last Lesson
 | 1. Alphonse Daudet
 |
| 1. \_\_\_\_ In School Days
 | 1. John W. Peterson
 |
| 1. \_\_\_\_ Four-Ring Circus
 | 1. Margaret Cabel Self
 |
| 1. \_\_\_\_ Toby and “The Gettysburg Address”
 | 1. Booker T. Washington
 |
| 1. \_\_\_\_ My Struggle for an Education
 | 1. John Greenleaf Whittier
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Quotes: Match the correct character with their corresponding quotes.

1. Little Girl D. Ted
2. Booker T. Washington E. Toby
3. Monsieur Hamel (the teacher)
4. \_\_\_\_ “I continued to sleep under the same sidewalk that had given me shelter the first night”
5. \_\_\_\_ “I hate to go above you, because, you see, I love you!”
6. \_\_\_\_ “My children, this is the last day that I shall teach you.”
7. \_\_\_\_ “The sweeping of that room was my college examination.”
8. \_\_\_\_ “That’s the trouble. I have to say the old thing at the celebration.”
9. \_\_\_\_ “I realize that you guys have been working without a coach, but anyone will tell you that this circus stuff is no good.”

Multiple Choice: Choose the best answer.

1. \_\_\_\_ Which of the following was a clue that something unusual was about to happen in the story of “The Last Lesson?”
	1. The streets were silent
	2. The teacher was upset
	3. There were visitors at school
	4. Little Franz wasn’t feeling right
2. \_\_\_\_ What lesson did Ted and the other four Trenton Terrors learn in the story “Four-Ring Circus?”
	1. The team could not work with a brown head.
	2. The team worked best using the cautious methods of play.
	3. The redheads needed to keep their tempers under control.
	4. The team could work effectively by switching form one style of play to another.
3. \_\_\_\_ What is the biggest reason that the Kiskis felt shy?
	1. They were from Bohemia.
	2. They had a speech handicap.
	3. They were very poor.
	4. They had red hair.
4. \_\_\_\_ How was the teacher able to win the Kiskis deep appreciation?
	1. She once told stories to them all day.
	2. She invited them to eat with her at lunch time.
	3. She visited their house.
	4. She gave them treats.
5. \_\_\_\_ When did the Kiskis “thaw out” and mingle with the others?
	1. The teacher got the others to include them.
	2. The Kiskis got new shoes.
	3. Winter came so that everybody had to play indoors.
	4. The Kiskis brought something to share with the others.
6. \_\_\_\_ How did Booker T. Washington gain entrance to Hampton Insitute?
	1. He cleaned a room.
	2. He befriended one of the teachers.
	3. He passed a written exam.
	4. He earned enough to pay his tuition.
7. \_\_\_\_ What school did Booker T. Washing start?
	1. Harvard University
	2. University of Mississippi
	3. Hampton Institute
	4. Tuskegee Institute
8. \_\_\_\_ In “Toby and the Gettysburg Address” what did Toby use to aid him in reciting?
	1. A stick
	2. Saying it over and over
	3. A rope
	4. A mirror
9. \_\_\_\_ What is the momentous fact about the story of the “The Last Lesson?”
	1. This was the last day that the sun would shine.
	2. This was the last lesson in French.
	3. This was the last day visitors could come to school.
	4. This was the first day of spring.
10. \_\_\_\_ What does *Viva la France* mean?
	1. Lets learn French!
	2. I love France!
	3. I want French Fries!
	4. Long live France!
11. \_\_\_\_ What event is taking place in the poem “In School Days?”
	1. Just a regular school day.
	2. Track and Field day
	3. A spelling bee
	4. A math quiz

Essay: Choose your favorite story from this chapter and give a summary of it. In the first paragraph, give general details that tell about the story as a whole. In the second paragraph, give many details that make the story come alive for you, and finally, write a concluding paragraph that speaks of the lessons in the story. Be thorough and neat!

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