**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Pa Hist Grade Level: Date 8/21/14

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  papers for dividers

**Scope and Sequence of the Lesson**

**Introduction**:

Who started PA? WP -why?

Was it the first colony in NA?

This year we get to take a journey through PA history. We will learn about the “holy experiment” that is PA

**Lesson:** (Verbal input and visual modeling)

**Pass out syllabi**

**Go over syllabus**

**Objectives**

-field trips: plan to visit the Kish Valley Museum and take a canal walk

**Grading policy**

-participation: ask or answer questions

**Procedures**

-take notes during lecture

-usually will write on b-board or overhead

-copy everything and add additional

-this is what you NEED to study!!

-daily assignments

-usually answering questions on what we learned in class or worksheets

-reading next day’s section

-proper headings: name (w/ number circled), subject, lesson, date

**GIVE** numbers

-do this on every assignment

-can use same paper if room and in proper order, but MUST have new heading every day

**Guided Practice:** (Teacher assisted Practice)

**Organize folder**

**Write name on outside**

-upper right

-may make paper: name can be in center then

SHOW *example*

-you need 3 dividers

**Folder**

**-**syllabus

**DIVIDER**

-notes

**DIVIDER**

-daily assignments

**DIVIDER**

**-**maps

**DIVIDER**

-put extra paper in notes and daily assignments section

-this will keep you from having to scramble for a paper when class comes

-may use tab or sticky note

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

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**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: