**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Pa Hist Grade Level: Date 8/22/12

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  overhead of pg5; globe; wall world map; TR10 for each student

**Scope and Sequence of the Lesson**

**Introduction**:

 LOOK at Picture for Ch 1

 -the chapter is on geography; how does the pict illustrate geography

 Pronounce People to Know

 -find places (have overhead of pg 5)

 Read voc words

**Lesson:** (Verbal input and visual modeling)

**Geography**

 **-**def:

 -physical features natural features

 *-defs: natural to environment -human made*

 *-examples: mt, valley, rivers, soil -bridges, RR, towns*

 *LOOK at pict on pg 5 -have students give physical and natural features*

**Where is PA?**

 *SHOW lines on globe*

 *-ask what they are called*

-latitude: run: E to W; measure: N/S

 0’ latitude: equator

-longitude: run: N to S; measure: E/W

0’ longitude: prime meridian

 *-find on pulldown world map; est lat and long*

borders

 -E: Delaware R

*-only east was never disputed*

-S: Maryland & WV

 *-MD had wanted up to 41’N SEE map pg 5*

-W: MD & OH

 -N: NY

-**pg 2-5** What is Geo?; physical and human characteristics; where is PA

**Guided Practice:** (Teacher assisted Practice)

 **Begin TR10**

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 Rd pg 6-11

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: