**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Pa Hist Grade Level: Date 8/22/12

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  overhead of pg5; globe; wall world map; TR10 for each student

**Scope and Sequence of the Lesson**

**Introduction**:

LOOK at Picture for Ch 1

-the chapter is on geography; how does the pict illustrate geography

Pronounce People to Know

-find places (have overhead of pg 5)

Read voc words

**Lesson:** (Verbal input and visual modeling)

**Geography**

**-**def:

-physical features natural features

*-defs: natural to environment -human made*

*-examples: mt, valley, rivers, soil -bridges, RR, towns*

*LOOK at pict on pg 5 -have students give physical and natural features*

**Where is PA?**

*SHOW lines on globe*

*-ask what they are called*

-latitude: run: E to W; measure: N/S

0’ latitude: equator

-longitude: run: N to S; measure: E/W

0’ longitude: prime meridian

*-find on pulldown world map; est lat and long*

borders

-E: Delaware R

*-only east was never disputed*

-S: Maryland & WV

*-MD had wanted up to 41’N SEE map pg 5*

-W: MD & OH

-N: NY

-**pg 2-5** What is Geo?; physical and human characteristics; where is PA

**Guided Practice:** (Teacher assisted Practice)

**Begin TR10**

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Rd pg 6-11

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: