**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  TR13 for each students

**Scope and Sequence of the Lesson**

**SCORE**

 -hand in TR 10; be sure name and # is on

 -DRAW map of PA on b-board

**Introduction**:

 Today we look at different regions

**Lesson:** (Verbal input and visual modeling)

 **Land regions**

 -HAVE students name them from east to west

 -label them on b-board

 -which has best soil? Piedmont

 -which has most people? Alantic Coastal Plain

 -largest coal mines? Ridge and Valley (Scranton area)

 -good place for growing grapes? Lake Erie Lowland

 -largest? Allegheny Plateau

**What other kinds of regions are there?**

 Urban—two largest cities? -what % of the people live in them? about 3/5 (60%)

 Coal—ought to go visit—coal fire still burning

 Agricultural—our state is national leader in production of what? mushrooms

 Cultural

 -Irish, Polish, Jewish, PA Dutch, Mennonites and Amish

 -who came first: Mennonites or Amish? -why split?

**Guided Practice:** (Teacher assisted Practice)

 **Work on TR13**

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 READ pg 19-22; Finish TR 13

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: