**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  TR13 for each students

**Scope and Sequence of the Lesson**

**SCORE**

-hand in TR 10; be sure name and # is on

-DRAW map of PA on b-board

**Introduction**:

Today we look at different regions

**Lesson:** (Verbal input and visual modeling)

**Land regions**

-HAVE students name them from east to west

-label them on b-board

-which has best soil? Piedmont

-which has most people? Alantic Coastal Plain

-largest coal mines? Ridge and Valley (Scranton area)

-good place for growing grapes? Lake Erie Lowland

-largest? Allegheny Plateau

**What other kinds of regions are there?**

Urban—two largest cities? -what % of the people live in them? about 3/5 (60%)

Coal—ought to go visit—coal fire still burning

Agricultural—our state is national leader in production of what? mushrooms

Cultural

-Irish, Polish, Jewish, PA Dutch, Mennonites and Amish

-who came first: Mennonites or Amish? -why split?

**Guided Practice:** (Teacher assisted Practice)

**Work on TR13**

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

READ pg 19-22; Finish TR 13

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: