**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  TR16 for each students

**Scope and Sequence of the Lesson**

**SCORE**

 TR13

**Introduction**:

What is the state…?

**Lesson:** (Verbal input and visual modeling)

**People and their environment**

 Natural resources

 -have students identify

 **-dif between renewable and nonrenewable; examples**

 Natural ecosystems

 -define; identify

 -have you visited all of them?

 Plants and animals

 -PA is blessed with many

 -which ones mentioned on pg 21 have you NOT seen?

 Conservation

 -name 2 government agencies

 -DISCUSS James Audubon and Rachel Carson

 -how can you help?

 -don’t litter

 -don’t waste

People needed

 -to outline PA on wall; to read Rachel Carson’s book and report to the class

**Guided Practice:** (Teacher assisted Practice)

 **Work on TR16**

**Closure:** (check for understanding)

 TEST coming on Friday

 -be sure to know voc words, people to know, and locations

**Independent Practice:** (Assignment-seat work/homework)

 Finish TR16; Do Chapter Review

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: