**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  TR16 for each students

**Scope and Sequence of the Lesson**

**SCORE**

TR13

**Introduction**:

What is the state…?

**Lesson:** (Verbal input and visual modeling)

**People and their environment**

Natural resources

-have students identify

**-dif between renewable and nonrenewable; examples**

Natural ecosystems

-define; identify

-have you visited all of them?

Plants and animals

-PA is blessed with many

-which ones mentioned on pg 21 have you NOT seen?

Conservation

-name 2 government agencies

-DISCUSS James Audubon and Rachel Carson

-how can you help?

-don’t litter

-don’t waste

People needed

-to outline PA on wall; to read Rachel Carson’s book and report to the class

**Guided Practice:** (Teacher assisted Practice)

**Work on TR16**

**Closure:** (check for understanding)

TEST coming on Friday

-be sure to know voc words, people to know, and locations

**Independent Practice:** (Assignment-seat work/homework)

Finish TR16; Do Chapter Review

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: