**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW

-which 2 cities in PA were the most corrupt? -Philly and Pitt

-what did the Pittsburg Survey find?

-what did the people in Philly and Pitt do to fight corruption? -know at least 3 things

**Lesson:** (Verbal input and visual modeling)

**Constitution of 1873**

*-said laws had to apply to whole state*

*-before, could pass limited laws that benefited certain people (businesses)*

**Muckrackers**: journalists who exposed corruption

**Civil rights**

-Jim Crow laws

-against who?

-what was the purpose

-separate but equal

*-describes how people tried to keep things racially segregated*

*-in reality it was separate, but NOT equal*

*-whose things were worse? -blacks*

15th Amendment gave all male citizens the right to vote

Octavius Catto: black teacher shot while voting

**Carlisle Indian school**

*-many of them living on reservations*

-gov wanted them to assimilate

-put them in boarding schools

*-away from parents*

*-taught them that who they were was to be despised*

*-slogan:* **“Kill the Indian, save the man”**

WHY WAS THIS WRONG?

*-not treated with respect; tradition not valued*

**Guided Practice:** (Teacher assisted Practice)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Begin TR158**

-discuss prejudice

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Quest #5-9; READ 174-177

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: