**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 REVIEW

 -which 2 cities in PA were the most corrupt? -Philly and Pitt

 -what did the Pittsburg Survey find?

 -what did the people in Philly and Pitt do to fight corruption? -know at least 3 things

**Lesson:** (Verbal input and visual modeling)

**Constitution of 1873**

*-said laws had to apply to whole state*

 *-before, could pass limited laws that benefited certain people (businesses)*

**Muckrackers**: journalists who exposed corruption

**Civil rights**

-Jim Crow laws

 -against who?

 -what was the purpose

 -separate but equal

 *-describes how people tried to keep things racially segregated*

 *-in reality it was separate, but NOT equal*

 *-whose things were worse? -blacks*

 15th Amendment gave all male citizens the right to vote

 Octavius Catto: black teacher shot while voting

**Carlisle Indian school**

*-many of them living on reservations*

-gov wanted them to assimilate

 -put them in boarding schools

 *-away from parents*

 *-taught them that who they were was to be despised*

 *-slogan:* **“Kill the Indian, save the man”**

 WHY WAS THIS WRONG?

 *-not treated with respect; tradition not valued*

**Guided Practice:** (Teacher assisted Practice)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

 **Begin TR158**

 -discuss prejudice

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 Quest #5-9; READ 174-177

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: