**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  LIFE picture book; A Hist of the American Peope

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**Philadelphia Centennial Exposition**

*-what is a centennial? -100th birthday*

 *-when was this held? 1776 +100 = 1876*

-showcased latest technology

 *-what all did the steam engine run?*

**Child labor**

-in 1900 \_\_\_\_\_% of workers in coal area was children

 -breaker boys

 -*describe: see pg 109*

 *-READ from pg 175*

 *-SHOW PIC FROM LIFE pg 20, 21*

-reasons for

 -support families, keep out of trouble

 -law passed saying must be 14 and through 6th grade

**Prohibition**

 *-what was it? -who pushed it?*

-18th Amendment made alcohol illegal

 *-DISCUSS: did it work?*

 *-why not READ: A Hist of the American people*

 *pg 678, 681, 682*

 -21st Amendment repealed 18th *SHOW LIFE PIC pg 121*

**Women’s movement**

-suffragists: women who worked for women’s right to vote

-Susan B. Anthony

-constitutional amendments failed twice

**Guided Practice:** (Teacher assisted Practice)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 Quest #10-12; READ 178-180

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: