**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  LIFE picture book; A Hist of the American Peope

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**Philadelphia Centennial Exposition**

*-what is a centennial? -100th birthday*

*-when was this held? 1776 +100 = 1876*

-showcased latest technology

*-what all did the steam engine run?*

**Child labor**

-in 1900 \_\_\_\_\_% of workers in coal area was children

-breaker boys

-*describe: see pg 109*

*-READ from pg 175*

*-SHOW PIC FROM LIFE pg 20, 21*

-reasons for

-support families, keep out of trouble

-law passed saying must be 14 and through 6th grade

**Prohibition**

*-what was it? -who pushed it?*

-18th Amendment made alcohol illegal

*-DISCUSS: did it work?*

*-why not READ: A Hist of the American people*

*pg 678, 681, 682*

-21st Amendment repealed 18th *SHOW LIFE PIC pg 121*

**Women’s movement**

-suffragists: women who worked for women’s right to vote

-Susan B. Anthony

-constitutional amendments failed twice

**Guided Practice:** (Teacher assisted Practice)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Quest #10-12; READ 178-180

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: