**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  LIFE picture book;

**Scope and Sequence of the Lesson**

**Introduction**:

 WWI: the Great War

**Lesson:** (Verbal input and visual modeling)

**WWI**

 -Central Powers

 -Allied Powers

 *LOOK at war bond poster; propaganda* SHOW picts of 44-49

 -US profited greatly

 -US entered war after Litinasia sunk

**Supporting the war**

-Selective Service Act

-war bonds

-supplies

 -steel

 -ammunition

 -guns

 -coal

 *DISCUSS morality of working in coal mines during this time*

-being anti-German

**Labor**

-better conditions during war (*higher pay; less hours)*

 -National Steel Strike of 1919

 -AFL organized it

 -national

 -failed

**Guided Practice:** (Teacher assisted Practice)

 Finish list of voc words; copy definitions of the ones in each day’s lesson

**Closure:** (check for understanding)

 Give voc word paper and CR paper to me for recording

 Study ½ hr

**Independent Practice:** (Assignment-seat work/homework)

 Quest #13; STUDY ½ hr

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: