**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  LIFE picture book;

**Scope and Sequence of the Lesson**

**Introduction**:

WWI: the Great War

**Lesson:** (Verbal input and visual modeling)

**WWI**

-Central Powers

-Allied Powers

*LOOK at war bond poster; propaganda* SHOW picts of 44-49

-US profited greatly

-US entered war after Litinasia sunk

**Supporting the war**

-Selective Service Act

-war bonds

-supplies

-steel

-ammunition

-guns

-coal

*DISCUSS morality of working in coal mines during this time*

-being anti-German

**Labor**

-better conditions during war (*higher pay; less hours)*

-National Steel Strike of 1919

-AFL organized it

-national

-failed

**Guided Practice:** (Teacher assisted Practice)

Finish list of voc words; copy definitions of the ones in each day’s lesson

**Closure:** (check for understanding)

Give voc word paper and CR paper to me for recording

Study ½ hr

**Independent Practice:** (Assignment-seat work/homework)

Quest #13; STUDY ½ hr

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: