**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

In this chapter we look CHANGE

LOOK at timeline -events happened from when to when

LOOK at picture

-what is happening? -what do you notice?

-imagine being poor enough that YOU go to eat at a meal for the poor

**Lesson:** (Verbal input and visual modeling)

**Change**

Great Depression

-the country became depressed; no work, little food, no hope

-lost their confidence, looked to government for rescue

Culture

-throwing off the “old” restrictions

WWII

-tremendous loss of life

-

**Guided Practice:** (Teacher assisted Practice)

Split students into groups

OUTLINE pg 182-186

You can write the headings

-list the main points underneath

-be sure to get the changes that were happening

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

READ 182-189

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: