**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

In this chapter we look CHANGE

LOOK at timeline -events happened from when to when

 LOOK at picture

 -what is happening? -what do you notice?

 -imagine being poor enough that YOU go to eat at a meal for the poor

**Lesson:** (Verbal input and visual modeling)

**Change**

Great Depression

 -the country became depressed; no work, little food, no hope

 -lost their confidence, looked to government for rescue

 Culture

 -throwing off the “old” restrictions

 WWII

 -tremendous loss of life

 -

**Guided Practice:** (Teacher assisted Practice)

 Split students into groups

 OUTLINE pg 182-186

 You can write the headings

 -list the main points underneath

 -be sure to get the changes that were happening

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

 READ 182-189

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: