**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-reason and effect of Great Depression

 -New Deal

**Materials Needed:**  LIFE pict book

**Scope and Sequence of the Lesson**

**Introduction**:

 GREAT DEPRESSION

<http://www.history.com/topics/great-depression/videos/1929-stock-market-crash> OR

<https://www.youtube.com/watch?v=w6whSWn1RRM> 1617

**Lesson:** (Verbal input and visual modeling)

**Great Depression**

-Oct 29, 1929 “Black Tuesday”

 *-the stock market crashed*

 *-stock market: market where people can buy and sell stocks (shares of a business)*

 *-can buy shares in Microsoft, John Deere, etc.*

 *-largest selling day in history*

 *-when everyone is trying to sell, the prices go down*

 **Causes**

-high tariffs

 -kept prices high

 -inflated credit

 -people not being paid right away – will collapse sometime

 -artificially low interest

 -reasonable: enough for people to lend, not too high for people to borrow

 -stock market speculation

 -people borrowing money to buy stocks on margin

 -will expect to pay loan by increase in stock price

 -production boom was no longer resulting in lower prices

 -wages kept artificially high

 **-**some people lost everything

 -money

-jobs: \_\_\_\_ % of coal and steel workers unemployed

-houses: banks forclosed on their house

-hope: even young people became apathetic

**New Deal**

 Franklin D. Roosevelt became President in 1935

 -started government programs to help the needy

 *-before this, churches and local gov typically did this*

 *-people helped themselves and each other*

WPA, CCC, AAA

 *-first time farmers paid to take ground out of production*

**New Deal in PA**

 -see changes in law

 -Sunday laws

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

 READ 190-191; Qu 1-10

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: