**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  A History of the American People

**Scope and Sequence of the Lesson**

**Introduction**:

GREAT DEPRESSION

**Lesson:** (Verbal input and visual modeling)

**The PA Turnpike**

-built by? WPA

-from where to where? Middlesex (Harrisburg) to Irwin (Pittsburg)

-what was different about it? -no sharp curves, no stopping

-nickname? “Dream Highway”

**The Great Migration**

-Negroes moved North after Civil War

*-after Reconstruction failed*

-why did they move?

-*economics: South didn’t have much option for them*

*-had riots in the North against blacks moving into white neighborhoods*

READ from AHOAP pg 662

**KKK**

-*who were they?*

-white vigilantes (people who take the law into their own hands)

-against Negroes –esp against “uppity N-----“

-lynched people

**Marian Anderson**

-why wasn’t she allowed to sing? -color of skin

-accept where? Europe

*-in some parts of the world, color of skin doesn’t matter (Nelli from Qatar)*

*-religion, nationality matter*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

READ 192-194; Qu 11-13

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: