**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  A History of the American People

**Scope and Sequence of the Lesson**

**Introduction**:

 GREAT DEPRESSION

**Lesson:** (Verbal input and visual modeling)

**The PA Turnpike**

-built by? WPA

 -from where to where? Middlesex (Harrisburg) to Irwin (Pittsburg)

 -what was different about it? -no sharp curves, no stopping

 -nickname? “Dream Highway”

**The Great Migration**

 -Negroes moved North after Civil War

 *-after Reconstruction failed*

-why did they move?

 -*economics: South didn’t have much option for them*

*-had riots in the North against blacks moving into white neighborhoods*

READ from AHOAP pg 662

**KKK**

 -*who were they?*

-white vigilantes (people who take the law into their own hands)

 -against Negroes –esp against “uppity N-----“

 -lynched people

**Marian Anderson**

 -why wasn’t she allowed to sing? -color of skin

 -accept where? Europe

 *-in some parts of the world, color of skin doesn’t matter (Nelli from Qatar)*

 *-religion, nationality matter*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

 READ 192-194; Qu 11-13

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: