**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  LIFE pict book, overhead outline, student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**WWII**

-Hitler and the Nazis rose to power in Germany

 *-after WWI, the victors made Germany pay for the war—huge sums of money*

 *-German economy was in shambles*

 *-eventually Hitler offered a way to regain respectability*

-Kristallnacht: “night of broken glass”

 *-if you want to get people to band together, give them a common enemy*

 *-Hitler blamed the Jews (bankers) for Germany’s problems*

 *-mobs loot and burned Jewish establishments on 2 nights in Nov 1939*

-war began in 1939 when Germany invaded Poland

 -Great Britain and France declared war on Germany

 -US began supplying Allies

 *-what came from PA? -torpedo, chocolate, Jeep*

 -Dec 7, 1941 Pearl Harbor—US enters war

 -for the first time, women could be part of special non-combat military units

 *-just this year, they were cleared for combat units*

 -Holocaust: 6 million Jews and others were killed

**Helping in the war**

 *How did people help?*

 -soldiers “left school and work behind to support the cause of freedom”

 -included women

 -worked in factories at home

 -steel, armaments, clothes

 -increased number of women workers by 50%

 -secretaries

 -nurses -*notice: secular textbook makes no dif between nurse and soldier in the army*

**The end**

 -Germany surrendered, ending war in Europe

 -US dropped 2 atomic bombs on Japanese cities

 -*only 3 days apart*

*-Nagasaki was actually a “christian” city—nearest thing to a resistance center in Japan*

 -Japan surrendered

 *-US: the only country in the world that used an atomic bomb in war*

 *SHOW pict on 206-207*

**Guided Practice:** (Teacher assisted Practice)

 Discuss interview w/ retired soldier

 -took out 4 German guns w/ loss of only one man

 -*the man killed as an American or German?*

 *-any Germans killed*

 *-says took out German guns—doesn’t mention the men they killed*

-must obey orders SHOW pg 188-189

 *-army would break down if men would only obey orders if they were decent*

-what is a chaplain?

 -*pastor for the troops*

 *-what is there job? -to provide for free exercise of religion and get the men to do what they are told to do*

 *-Jesus, as an army chaplain, would be court-martialed*

 *(Mere Discipleship by Lee Camp)*

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

 CR 14-16; STUDY

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: