**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  LIFE pict book, overhead outline, student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**WWII**

-Hitler and the Nazis rose to power in Germany

*-after WWI, the victors made Germany pay for the war—huge sums of money*

*-German economy was in shambles*

*-eventually Hitler offered a way to regain respectability*

-Kristallnacht: “night of broken glass”

*-if you want to get people to band together, give them a common enemy*

*-Hitler blamed the Jews (bankers) for Germany’s problems*

*-mobs loot and burned Jewish establishments on 2 nights in Nov 1939*

-war began in 1939 when Germany invaded Poland

-Great Britain and France declared war on Germany

-US began supplying Allies

*-what came from PA? -torpedo, chocolate, Jeep*

-Dec 7, 1941 Pearl Harbor—US enters war

-for the first time, women could be part of special non-combat military units

*-just this year, they were cleared for combat units*

-Holocaust: 6 million Jews and others were killed

**Helping in the war**

*How did people help?*

-soldiers “left school and work behind to support the cause of freedom”

-included women

-worked in factories at home

-steel, armaments, clothes

-increased number of women workers by 50%

-secretaries

-nurses -*notice: secular textbook makes no dif between nurse and soldier in the army*

**The end**

-Germany surrendered, ending war in Europe

-US dropped 2 atomic bombs on Japanese cities

-*only 3 days apart*

*-Nagasaki was actually a “christian” city—nearest thing to a resistance center in Japan*

-Japan surrendered

*-US: the only country in the world that used an atomic bomb in war*

*SHOW pict on 206-207*

**Guided Practice:** (Teacher assisted Practice)

Discuss interview w/ retired soldier

-took out 4 German guns w/ loss of only one man

-*the man killed as an American or German?*

*-any Germans killed*

*-says took out German guns—doesn’t mention the men they killed*

-must obey orders SHOW pg 188-189

*-army would break down if men would only obey orders if they were decent*

-what is a chaplain?

-*pastor for the troops*

*-what is there job? -to provide for free exercise of religion and get the men to do what they are told to do*

*-Jesus, as an army chaplain, would be court-martialed*

*(Mere Discipleship by Lee Camp)*

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

CR 14-16; STUDY

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: