**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  projector; video below

**Scope and Sequence of the Lesson**

**Introduction**:

In this chapter we look at more modern times

LOOK at timeline -events happened from when to when

 LOOK at picture

 -what is happening? -who is speaking? -about what? -why?

**Lesson:** (Verbal input and visual modeling)

**Baby Boomers**

-born from 1946-1964

 *-soldiers back from war; women quit jobs in factories*

 *-lots of babies born*

**Suburbs**

 -communities of homes outside a city

 SHOW pic on pg 233

 -“cookie-cutter” houses

 -Levittown

**GI Bill**: paid for tuition for soldiers

 *-also made mortgages easier to get*

**Ideal communities**

 -*neighbors knew each other; kids played together*

 *-different races and religions (really only 1 race)*

 *UNLESS YOU WERE BLACK*

 **-William Myers moved to Levittown**

 *-this happened not long ago in PA—less than 60 years ago*

 <https://www.youtube.com/watch?v=pHnIjpndAnM&safe=active>

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

Assignment: -assignment: ask an older person what they remember about the communists (Cold War, Russians, bomb shelters, etc)

 -if you can’t find a person that remembers, look up in encyclopedia

**Independent Practice:** (Assignment-seat work/homework)

Rd 196-200; Paragraph on Communist impressions

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: