**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  projector; video below

**Scope and Sequence of the Lesson**

**Introduction**:

In this chapter we look at more modern times

LOOK at timeline -events happened from when to when

LOOK at picture

-what is happening? -who is speaking? -about what? -why?

**Lesson:** (Verbal input and visual modeling)

**Baby Boomers**

-born from 1946-1964

*-soldiers back from war; women quit jobs in factories*

*-lots of babies born*

**Suburbs**

-communities of homes outside a city

SHOW pic on pg 233

-“cookie-cutter” houses

-Levittown

**GI Bill**: paid for tuition for soldiers

*-also made mortgages easier to get*

**Ideal communities**

-*neighbors knew each other; kids played together*

*-different races and religions (really only 1 race)*

*UNLESS YOU WERE BLACK*

**-William Myers moved to Levittown**

*-this happened not long ago in PA—less than 60 years ago*

<https://www.youtube.com/watch?v=pHnIjpndAnM&safe=active>

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

Assignment: -assignment: ask an older person what they remember about the communists (Cold War, Russians, bomb shelters, etc)

-if you can’t find a person that remembers, look up in encyclopedia

**Independent Practice:** (Assignment-seat work/homework)

Rd 196-200; Paragraph on Communist impressions

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: