**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  LIFE picts

**Scope and Sequence of the Lesson**

**Introduction**:

  **DISCUSS what students wrote**

 Watch

<https://www.youtube.com/watch?v=PHwIkOv6Rc4>

**Lesson:** (Verbal input and visual modeling)

 **Cold War**

-began after WWII *(had been allies in WWII)*

 -Winston Churchill –Iron Curtain *-given March 5, 1946 @ Pres Truman’s invitation*

 *-on video: 7:00 Truman intro, 8:30 WC, 37:40 iron curtain*

 -Joseph Stalin in Russia

 -Mao Zedong in China

 -West against the East

 -Mikhail Gorbachev –reforms

 *-had coup and Boris Yeltsin withstood Commies*

**Communist Party**

 -taking over the world

 -“red” scare: McCarthyism

 *-people arrested, speech restricted*

DISCUSS economic systems

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

Read Pg 201-202; CR1-3

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: