**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  LIFE picts

**Scope and Sequence of the Lesson**

**Introduction**:

**DISCUSS what students wrote**

Watch

<https://www.youtube.com/watch?v=PHwIkOv6Rc4>

**Lesson:** (Verbal input and visual modeling)

**Cold War**

-began after WWII *(had been allies in WWII)*

-Winston Churchill –Iron Curtain *-given March 5, 1946 @ Pres Truman’s invitation*

*-on video: 7:00 Truman intro, 8:30 WC, 37:40 iron curtain*

-Joseph Stalin in Russia

-Mao Zedong in China

-West against the East

-Mikhail Gorbachev –reforms

*-had coup and Boris Yeltsin withstood Commies*

**Communist Party**

-taking over the world

-“red” scare: McCarthyism

*-people arrested, speech restricted*

DISCUSS economic systems

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

Read Pg 201-202; CR1-3

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: