**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  A Hist of the American People

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**Korean War**

**-**began in 1950 when North Korea invaded South Korea

 *-US had 500 advisors in South Korea*

 *-Stalin agreed to support NK if they invaded South Korea*

-Pres Truman sent in soldiers to contain communists

 *-strategy was to contain the communists—keep them from spreading*

-General Macarthur fired by Truman

 *-MacArthur was popular general from WWII*

 *-after the Chinese got involved in Korean war, MacArthur wanted to bomb China*

*-Truman disagreed because the strategy was to “contain” the communists rather than to have a big war*

*-MacArthur publically disagreed w/ Truman*

 *-question: should the generals be in charge of the war or civilians*

-ended in a stalemate

 *SEE cost of war AHOTAP pg 824-285*

**Space Race**

 -Russians put Sputnik into orbit

 *-a little satellite*

 *-Americans afraid because the Russians were “ahead” of them*

 -emphasized math and science in schools

 -put the first man on the moon

**Vietnam War**

 -1st troops sent in 1961 by Pres Kennedy

 *-NV communists invaded SV*

-was politically controlled

 -*Pres very involved; selected targets*

 *-tried to use bombing rather than troops*

-US public turned against the war

 *-had protests at colleges*

-1973 a peace agreement signed

 -the Vietcong took over the whole country

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

Read Pg 203-205

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: