**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

 **Pair up students w/ same subjects**

 **Have other students get ready to present**

**Students present**

**Fortunately today, racial relations are better**

-be sure to learn about men on pg 205

 Examining my prejudices

Do I classify people based on their skin color?

 *-\_\_\_\_\_\_ people are like this…*

Do I look down on people that are different from me?

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

Read Pg 204

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: