**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**Pair up students w/ same subjects**

**Have other students get ready to present**

**Students present**

**Fortunately today, racial relations are better**

-be sure to learn about men on pg 205

Examining my prejudices

Do I classify people based on their skin color?

*-\_\_\_\_\_\_ people are like this…*

Do I look down on people that are different from me?

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

Read Pg 204

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: