**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

**We’ve been studying about civil rights for African-Americans**

-today we look at what is called “equal” rights for women

**Imagine with me:**

Let’s say your father is really busy in his business (carpentry, farming, etc), and he decides to hire someone to help him. Should he be allowed to specify whether the position is for a man or woman?

What about your mom hiring someone to help in her business?

*-think of a woman showing up to go with your dad to the worksite*

*-a man working in the kitchen with you and your mom*

-be careful with advertising for employees

**Lesson:** (Verbal input and visual modeling)

**Equal Rights Amendment**

-1972 passed by Congress

*-actually introduced in 1923; didn’t get 2/3 vote in Congress until 1972*

-died after 10 years

*-Congress had given a deadline of 6 years, then extended it for over 3 years*

*-still not ratified by ¾ of states*

*-is introduced at the beginning of each Congress*

**PA Constitution added equal rights words**

**Have students find verses and give meaning**

Galatians 3:28 (what does it say?)

Women are equal with men before God

Eph 5:23

-husband is the head of the wife like Christ is the head of the church   
1 Tim 2:12

usurp: exercise authority over ESV; dominate

Men and women have different roles

God’s way is best for both men and women

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Rd 207-208

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: