**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  overhead of nuclear reactor; Time article; picts of 9-11

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**Modern Tragedies**

 **Three-Mile Island**

 -had a partial meltdown on March 28, 1979

 SHOW overhead

 -an operator turned off the emergency cooling system

 -no lives lost

 **9-11**

 -Muslim terrorists flew planes into the Twin Towers in NYC and the Pentagon

 SHOW picts in Newspaper

 -another plane crashed in PA when passengers rushed the cockpit

 -*suspected it was aimed at the White House*

 -Osama bin Laden was prime suspect

 READ article on pg 16

 -US attack Afghanistan because they refused to turn him over

 -why? -US support for Israel

 -US troops stationed in Saudi Arabia

 *-Muslim world domination???*

 -US attack Iraq in 2003

 **Quecreek Mining Accident**

 -July 2002 miners drilled into an old mine shaft containing water

 *-their mine flooded w/ water, trapping 9 miners*

 *-they drilled down 237 ft and rescued them after 3 days*

 *-brought them up through a narrow shaft*

 *-how long were the Chilean miners underground?*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

Finish up voc words; study them 15 min

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: