**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  overhead of nuclear reactor; Time article; picts of 9-11

**Scope and Sequence of the Lesson**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**Modern Tragedies**

**Three-Mile Island**

-had a partial meltdown on March 28, 1979

SHOW overhead

-an operator turned off the emergency cooling system

-no lives lost

**9-11**

-Muslim terrorists flew planes into the Twin Towers in NYC and the Pentagon

SHOW picts in Newspaper

-another plane crashed in PA when passengers rushed the cockpit

-*suspected it was aimed at the White House*

-Osama bin Laden was prime suspect

READ article on pg 16

-US attack Afghanistan because they refused to turn him over

-why? -US support for Israel

-US troops stationed in Saudi Arabia

*-Muslim world domination???*

-US attack Iraq in 2003

**Quecreek Mining Accident**

-July 2002 miners drilled into an old mine shaft containing water

*-their mine flooded w/ water, trapping 9 miners*

*-they drilled down 237 ft and rescued them after 3 days*

*-brought them up through a narrow shaft*

*-how long were the Chilean miners underground?*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Independent Practice:** (Assignment-seat work/homework)

Finish up voc words; study them 15 min

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: