**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-explain the duties of each branch of government

-detail the checks and balances

**Materials Needed:**  checks and balances paper

**Scope and Sequence of the Lesson**

**Introduction**:

SCORE CR9-10

**REVIEW 3 levels of government**

 -federal, state, local

 **Today we want to summarize the 3 branches of government**

**Lesson:** (Verbal input and visual modeling)

**WRITE the 3 branches on the board**

WHY are there 3 branches instead of just having 1 branch?

 *-too keep any one person from becoming too powerful*

**ADD things to branches—getting students to give them**

**Later ADD checks and balances**

**Executive**

 **-**president, vice-president, cabinet, agencies

 -4 year term

 -electoral college votes for President

 -people vote to decide who gets electoral votes

-*PA has 20; all go to candidate who received most votes*

 -enforces laws

 *-Pres is commander-in-chief*

**Legislative**

 -Congress

 -House of Representatives

 2 year term

 according to population; 1 per district in state

 -Senate

 -6 year terms

 -2 per state

 -makes laws

**Judicial**

 -Supreme Court

 -9 justices appointed for life

 -lower courts

 -interprets laws; decides if they are constitutional

 -decides cases if lower courts cannot

**Checks and balances**

Congress can impeach and remove

SC can review executive acts

-president can veto

 *-if so, needs 2/3 to override*

SC can rule unconstitutional

-president appoints

-president can pardon guilty

-Senate must approve

Congress can impeach and remove

**Who instituted government? -God**

 *-there are many different forms*

 -we live in a republic with democracy

 -gives much more power to the people

**All governments operate by? -force**

 -*it is the way they are design*

**Is there something like a Godly nation?**

 -*NO*

 *-all nations have some good and some bad*

 *-looks different depending on your point of view*

 *-is the Russian leader, Putin, a good man*

 *-many Americans say no --including Christians*

 *-many Russians say yes --including Christians*

Assigment: Answer the following question:

 Should Christians be involved in government? Why or why not?

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

-paragraph

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: