**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-compare/contrast the 2 main political parties

-explain the primary/general election process

**Materials Needed:**  USNEWS 10/26/12; Time 10/15/12; pict from USNews

**Scope and Sequence of the Lesson**

**Introduction**:

Collect papers; ask students what last amendment to the Constitution was about, when

**In this chapter we look at government**

-its authority; how it operates; how we should respond

READ voc words

**Lesson:** (Verbal input and visual modeling)

**Political parties**

**-2 main ones:**

SEE stands of the parties (pg 218)

*-which is the more godly party?*

-other third parties

*SEE US NEWS 10/26/12*

**Elections**

-primary

-held by each party

-members of a party compete against each other

*-this year, Repubs that competed in general election*

*SHOW pict from USNEWS 12/30/11*

*-Dems: no one ran against Obama*

-general

-for winners of primaries

-candidates promote themselves and try to tear down their opponents

-*HAVE STUDENT READ*

**Rom 12:10** *Be* kindly affectioned one to another with brotherly love; in honour preferring one another;

Php 2:3 *Let* nothing *be done* through strife or vainglory; but in lowliness of mind let each esteem other better than themselves.

*-so OPPOSITE what happens in a campaign*

*-candidates tell lies about each other (SEE “The Fact Wars” Time Oct 15, 2012*

*-how can they get away with it****?***

*-unfortunately many people don’t care*

*-choose their belief and then look for facts to back it up*

*-terrible when opponent lies; “their” candidate doesn’t*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Rd 219-221; Review Questions 4-6

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: