**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-compare/contrast the 2 main political parties

-describe the meaning and process of voting

-explain why Christians should not be involved in government

**Materials Needed:**  PA county board game

**Scope and Sequence of the Lesson**

**Introduction**:

Collect papers; ask students what last amendment to the Constitution was about, when

**In this chapter we look at government**

-its authority; how it operates; how we should respond

READ voc words

**Lesson:** (Verbal input and visual modeling)

**Political parties**

**-2 main ones:**

SEE stands of the parties (pg 218)

*-which is the more godly party?*

-other third parties

-Independents

**Voting**

-part of creating and operating government

*-put people in place to do what you want them to do*

*-if this is true, it is actually being part of government*

-must be registered to vote

*-why? -so can’t vote more than once; be sure you are legitimate*

-ballot

-if not possible to be there, can use absentee ballot

-elections

-primary: decides who from each party will run for general election

-general: decides who wins the position

**Christians in government**

**WHY ARE WE NOT INVOLVED IN GOVERNMENT?** *-write answers on b-board*

-civil gov outside of kingdom of God

*-outside perfection of Christ; ordained by God to check evil; doesn’t bring God’s kingdom*

**-**operates by force

-voting gets us involved

-not good for Church to control government

-Church controlled the government before the Reformation

-Christianity illegal for a while

-legalized in A.D. 300 aprox

-became state religion

-lost its purity and power

-became corrupted

-controlled who was king

-forced people to become Christians

-all of society was Christian

-not true Christianity

-Russian Mennonites operated both state and church

-church became corrupted

-use our resources (*time, energy, money)* to build the kingdom of God

*-we don’t need Christians in government; we need Christians in the church*

*-most of the moral issues that people use to promote Christians in government are present in the church*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

DO PA board map as group

-record time it took

Finish Review Questions **REVIEW if nec**

Study for Test; remember how to study from LS; be sure to know class notes

-tough test since many unfamiliar things

**Independent Practice:** (Assignment-seat work/homework)

Review Questions 6, 10-11; Study

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time:

**-doesn’t work to legislate morality**

-Prohibition (READ)

-was illegal to sell strong drink

-constitutional admendment for 13 years

-didn’t stop drinking

-helped organized crime to develop

-was later repealled

-didn’t have good long-term affect

-sometimes think if would be wonderful if we could outlaw abortion

-define marriage as between man and woman

-won’t work -not the best way to change things

-instead be involved in the church

**-where are you going to draw the line**

-can’t be part of it

-still vote? -is that being part of it?

-are you responsible for what the person does that you voted for?

-will you then obey and support the one you voted for?

**-have a limited amount of time**

-if you vote, should also try to get others to vote-how much will you get involved?

-if you have extra time, should you not spend it in volunteering at crisis pregnancy center?

-supporting it