**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-compare/contrast the 2 main political parties

-describe the meaning and process of voting

 -explain why Christians should not be involved in government

**Materials Needed:**  PA county board game

**Scope and Sequence of the Lesson**

**Introduction**:

 Collect papers; ask students what last amendment to the Constitution was about, when

**In this chapter we look at government**

 -its authority; how it operates; how we should respond

 READ voc words

**Lesson:** (Verbal input and visual modeling)

**Political parties**

 **-2 main ones:**

 SEE stands of the parties (pg 218)

 *-which is the more godly party?*

 -other third parties

 -Independents

**Voting**

 -part of creating and operating government

 *-put people in place to do what you want them to do*

 *-if this is true, it is actually being part of government*

-must be registered to vote

 *-why? -so can’t vote more than once; be sure you are legitimate*

-ballot

 -if not possible to be there, can use absentee ballot

 -elections

 -primary: decides who from each party will run for general election

 -general: decides who wins the position

**Christians in government**

 **WHY ARE WE NOT INVOLVED IN GOVERNMENT?** *-write answers on b-board*

 -civil gov outside of kingdom of God

 *-outside perfection of Christ; ordained by God to check evil; doesn’t bring God’s kingdom*

 **-**operates by force

 -voting gets us involved

 -not good for Church to control government

-Church controlled the government before the Reformation

 -Christianity illegal for a while

 -legalized in A.D. 300 aprox

 -became state religion

 -lost its purity and power

 -became corrupted

 -controlled who was king

 -forced people to become Christians

 -all of society was Christian

 -not true Christianity

 -Russian Mennonites operated both state and church

 -church became corrupted

 -use our resources (*time, energy, money)* to build the kingdom of God

 *-we don’t need Christians in government; we need Christians in the church*

*-most of the moral issues that people use to promote Christians in government are present in the church*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 DO PA board map as group

 -record time it took

 Finish Review Questions **REVIEW if nec**

 Study for Test; remember how to study from LS; be sure to know class notes

 -tough test since many unfamiliar things

**Independent Practice:** (Assignment-seat work/homework)

 Review Questions 6, 10-11; Study

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time:

**-doesn’t work to legislate morality**

 -Prohibition (READ)

 -was illegal to sell strong drink

 -constitutional admendment for 13 years

 -didn’t stop drinking

 -helped organized crime to develop

 -was later repealled

 -didn’t have good long-term affect

 -sometimes think if would be wonderful if we could outlaw abortion

 -define marriage as between man and woman

 -won’t work -not the best way to change things

 -instead be involved in the church

**-where are you going to draw the line**

 -can’t be part of it

 -still vote? -is that being part of it?

 -are you responsible for what the person does that you voted for?

 -will you then obey and support the one you voted for?

**-have a limited amount of time**

 -if you vote, should also try to get others to vote-how much will you get involved?

 -if you have extra time, should you not spend it in volunteering at crisis pregnancy center?

 -supporting it