**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  PA county maps

**Scope and Sequence of the Lesson**

**Introduction**:

WHY DO PEOPLE WORK?

*-WRITE on b-board and have students write 2 sentence response*

**Lesson:** (Verbal input and visual modeling)

**Workers**

-paid hourly wage or salary DIF?

-minimum wage: lowest legal wage for 18 and up $7.25 currently, some states perhaps higher

-jobs with higher salaries usually require more training

-opportunity costs: things you lose by doing something else

-*by training to be a doctor, you might need to give up time w/ youth group*

LOOK at CHART on pg 235

-what do employers want: how many of these apply to school work? -all but one

-what do employees want:

*-missing something big here—you want your life, including your job to matter*

*-HOW do you decide what occupation to pursue in life?*

*DISCUSS*

*-should benefit mankind (bless others)*

**Entrepreneurs and Business Executives**

**-entrepreneurs:** person who starts a business

-executive: person who runs a company

LIST FAMOUS…

*-what determines the price of an item?-the supply and demand—along with other things such as regulations, competition, etc.*

-surplus: more supply than demand

-shortage: less supply than demand

**-**workers are part of this

*-if easily available, wages are usually less*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

bring advertisement of car you would like to get!!!!

*-include price or monthly payment*

Assign for today: TR223;

PA Counties: will need to be able to fill in marked counties from memory as a group for quiz

**Independent Practice:** (Assignment-seat work/homework)

READ 240-242; TR223

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: