**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  PA county maps

**Scope and Sequence of the Lesson**

**Introduction**:

 WHY DO PEOPLE WORK?

 *-WRITE on b-board and have students write 2 sentence response*

**Lesson:** (Verbal input and visual modeling)

**Workers**

 -paid hourly wage or salary DIF?

 -minimum wage: lowest legal wage for 18 and up $7.25 currently, some states perhaps higher

 -jobs with higher salaries usually require more training

 -opportunity costs: things you lose by doing something else

 -*by training to be a doctor, you might need to give up time w/ youth group*

LOOK at CHART on pg 235

 -what do employers want: how many of these apply to school work? -all but one

 -what do employees want:

 *-missing something big here—you want your life, including your job to matter*

 *-HOW do you decide what occupation to pursue in life?*

 *DISCUSS*

 *-should benefit mankind (bless others)*

**Entrepreneurs and Business Executives**

 **-entrepreneurs:** person who starts a business

 -executive: person who runs a company

 LIST FAMOUS…

*-what determines the price of an item?-the supply and demand—along with other things such as regulations, competition, etc.*

-surplus: more supply than demand

 -shortage: less supply than demand

 **-**workers are part of this

 *-if easily available, wages are usually less*

 **Guided Practice:** (Teacher assisted Practice)

 **Closure:** (check for understanding)

 bring advertisement of car you would like to get!!!!

 *-include price or monthly payment*

 Assign for today: TR223;

 PA Counties: will need to be able to fill in marked counties from memory as a group for quiz

**Independent Practice:** (Assignment-seat work/homework)

 READ 240-242; TR223

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: