**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date 9/5/12

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  bag of trash

**Scope and Sequence of the Lesson**

**Introduction**:

Hook: go through bag of trash

-what would people think of us???

LOOK at picture

-what do you see? Indian

-same/dif from modern people? -dif weapons, dif dress, hair, stood

LOOK at timeline

-from when to when?

-note the different worldview: earth is old

READ voc words

**Lesson:** (Verbal input and visual modeling)

**WRITE QUESTIONS on b-board; have students give answers**

**Came from?**

-across Bering Strait

-by boat

**Know about them?**

-artifacts -*objects made by humans*

-archeology; archeologists -*people who student artifacts and ruins*

-legends ­*-from those still around*

*SEE legend on pg 37*

**Prehistoric or historic?**

-written records -*historic*

*DISCUSS why they didn’t have written language*

*-Adam and Eve probably did (they were very intelligent—more than use; could have easily developed when living for 900 years)*

*-after Flood, people split at Tower of Babel*

*-WHY could some of these groups have lost written language?*

*-people think not necessary*

*-trying to survive*

*-after lost, learned to do w/o*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

#1-2; READ 27-28

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: