**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date 9/5/12

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**  bag of trash

**Scope and Sequence of the Lesson**

**Introduction**:

 Hook: go through bag of trash

 -what would people think of us???

 LOOK at picture

 -what do you see? Indian

 -same/dif from modern people? -dif weapons, dif dress, hair, stood

 LOOK at timeline

 -from when to when?

 -note the different worldview: earth is old

 READ voc words

**Lesson:** (Verbal input and visual modeling)

 **WRITE QUESTIONS on b-board; have students give answers**

**Came from?**

-across Bering Strait

 -by boat

**Know about them?**

 -artifacts -*objects made by humans*

 -archeology; archeologists -*people who student artifacts and ruins*

-legends ­*-from those still around*

 *SEE legend on pg 37*

**Prehistoric or historic?**

 -written records -*historic*

 *DISCUSS why they didn’t have written language*

*-Adam and Eve probably did (they were very intelligent—more than use; could have easily developed when living for 900 years)*

*-after Flood, people split at Tower of Babel*

*-WHY could some of these groups have lost written language?*

 *-people think not necessary*

 *-trying to survive*

*-after lost, learned to do w/o*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 #1-2; READ 27-28

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: