**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

 -outline various Indian periods

**Materials Needed:**

**Scope and Sequence of the Lesson**

**SCORE**

**Introduction**:

**Lesson:** (Verbal input and visual modeling)

**Split students into 4 groups to summarize dif sections**

Summarize your section

 -make a list of the important points

Origin?

What was the climate like

What did they eat? Plenty?

What did they use for tools/weapons?

Where/how did they live?

Changes?

 **-make one person scribe**

 **-copy points onto b-board**

**While students are in groups, WRITE headings on b-board**

-assist groups

**Discuss each group**

**Paleo-Indian Period**

 -means “ancient Indians”

 -probably came across Bering Strait

 -some of land covered w/ ice

 -hunted mastodons, wololly mammoths, and saber-toothed tigers as well as deer and fish

 -ate berries, nuts, leaves, and roots

 -used wooden spears

Archaic-Indian Period

 -climate warmed, trees started growing

 -lived in small groups, constantly on the move

 -game more plentiful

 -used nets as well as spears

 -no farming

 -only dogs as pets

Woodland Indian Period

 -called Algonquians

 -started using bow and arrows

 -at first moved to follow food

 -first lived in caves and shelters made from saplings

Late Woodland Period

 -began planting crops

 -stayed more in one place

 -healthier, lived longer

 -larger families

 -better houses

**Guided Practice:** (Teacher assisted Practice)

**SEE above**

**Closure:** (check for understanding)

 Copy info on b-board

 -hand in to slot

**Independent Practice:** (Assignment-seat work/homework)

Copy info on b-board; READ pg 27-28

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: