**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

 -outline various Indian tribes

**Materials Needed:**

**Scope and Sequence of the Lesson**

**SCORE**

 Collect papers from yesterday’s lesson

 -full credit if completed; record score and return

**Introduction**:

 Discuss atlatl

**Lesson:** (Verbal input and visual modeling)

**First Woodland Indians in PA**? -the Allegewi

 -why did they leave? -threatened by the Iroquois and others

**Three main groups of Indians in PA when Europeans came**

 -lived along which river?

 -houses?

 -Lenni Lenape (meaning of name?)

 -Delaware

 -wigwams (6-7 per village)

 -Susquehannocks

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 -longhouse 60-80ft; separated by partitions between bunks

 -Monongahela

 -upper Ohio

 -villages surrounded by log fences

 -houses shaped like beehives

 -grew crops, stored in pits

**Delaware**

 -agricultural group

 -had seasons for hunt and fish and seasons for planting and harvesting

 -clothing?

 -clans? turtle, turkey, wolf

**Guided Practice:** (Teacher assisted Practice)

**GIVE TR27**

**Closure:** (check for understanding)

 Begin TR27

 -para 2: write facts from the 3 groups today, will also include the Iroquois

 -para 3: decide which group lived closest to us

 -write down current names that came from Indians

 -if you know if other evidences, include them

 -have at least 5 things min

 -will finish next class

**Independent Practice:** (Assignment-seat work/homework)

READ 32-34; work on TR27

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: