**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-outline various Indian tribes

**Materials Needed:**

**Scope and Sequence of the Lesson**

**SCORE**

Collect papers from yesterday’s lesson

-full credit if completed; record score and return

**Introduction**:

Discuss atlatl

**Lesson:** (Verbal input and visual modeling)

**First Woodland Indians in PA**? -the Allegewi

-why did they leave? -threatened by the Iroquois and others

**Three main groups of Indians in PA when Europeans came**

-lived along which river?

-houses?

-Lenni Lenape (meaning of name?)

-Delaware

-wigwams (6-7 per village)

-Susquehannocks

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-longhouse 60-80ft; separated by partitions between bunks

-Monongahela

-upper Ohio

-villages surrounded by log fences

-houses shaped like beehives

-grew crops, stored in pits

**Delaware**

-agricultural group

-had seasons for hunt and fish and seasons for planting and harvesting

-clothing?

-clans? turtle, turkey, wolf

**Guided Practice:** (Teacher assisted Practice)

**GIVE TR27**

**Closure:** (check for understanding)

Begin TR27

-para 2: write facts from the 3 groups today, will also include the Iroquois

-para 3: decide which group lived closest to us

-write down current names that came from Indians

-if you know if other evidences, include them

-have at least 5 things min

-will finish next class

**Independent Practice:** (Assignment-seat work/homework)

READ 32-34; work on TR27

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: