**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 LOOK at picture

 -what do you see? Indians, Europeans

 -whites with arms; Indians w/ food

 -Indians welcoming

 LOOK at timeline

 READ voc words

**Lesson:** (Verbal input and visual modeling)

**Why did the Europeans sail over to the new world?** -to find a water route to Far East

 -POINT OUT ON WALL MAP

 -what did they want there?

Countries sending explorers

 -Spain, Netherlands (Dutch), Sweden, England, France

Spain

 -Christopher Columbus

**Dutch**

 -Dutch East India Co

 -**define charter**

 -Henry Hudson (English explorer who worked for Dutch)

 -1609 explored Delaware River

 -interested in fur trade

 -New Amsterdam at Manhattan

 -Peter Stuyvesant (stº“v¹-s…nt)

**Swedes**

 -Peter Minuit (Dutch) (m¹n“y›-¹t)

 -settled on Delaware R

 -Johan Printz (Big Belly)

 -Johan Rising—replaced Printz, seized a Dutch settlement

 -Dutch took over Swedes

**Guided Practice:** (Teacher assisted Practice)

 **Begin TR45**

**Closure:** (check for understanding)

 Define imperialism and conquest

 Unfortunately conquest didn’t bring good to the Indians

 -Christianity came; but not in Jesus’ way

**Independent Practice:** (Assignment-seat work/homework)

 TR45; READ 44-45

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: