**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

LOOK at picture

-what do you see? Indians, Europeans

-whites with arms; Indians w/ food

-Indians welcoming

LOOK at timeline

READ voc words

**Lesson:** (Verbal input and visual modeling)

**Why did the Europeans sail over to the new world?** -to find a water route to Far East

-POINT OUT ON WALL MAP

-what did they want there?

Countries sending explorers

-Spain, Netherlands (Dutch), Sweden, England, France

Spain

-Christopher Columbus

**Dutch**

-Dutch East India Co

-**define charter**

-Henry Hudson (English explorer who worked for Dutch)

-1609 explored Delaware River

-interested in fur trade

-New Amsterdam at Manhattan

-Peter Stuyvesant (stº“v¹-s…nt)

**Swedes**

-Peter Minuit (Dutch) (m¹n“y›-¹t)

-settled on Delaware R

-Johan Printz (Big Belly)

-Johan Rising—replaced Printz, seized a Dutch settlement

-Dutch took over Swedes

**Guided Practice:** (Teacher assisted Practice)

**Begin TR45**

**Closure:** (check for understanding)

Define imperialism and conquest

Unfortunately conquest didn’t bring good to the Indians

-Christianity came; but not in Jesus’ way

**Independent Practice:** (Assignment-seat work/homework)

TR45; READ 44-45

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: