**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-give details of Penn’s early life

-describe the religious situation in Europe

-explain beliefs of the Quakers

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

SCORE TR46

**Lesson:** (Verbal input and visual modeling)

**Penn’s Early Life**

-grew up in England

-father was an officer in the English navy

-became a Quaker

-put in prison for his Quaker beliefs

-freed by a jury trial

-*had some rights but juries usually went with desires of officials*

*-jury was thrown into prison for refusing to convict Penn; they stuck it out*

*-meant that even the king had to be subject to the law*

Royal Religion

-most countries had a royal religion

-supported by taxes

-church and state together

*-the state would enforce the church’s decrees*

Quaker beliefs

*-have students give*

-all people equal --very different from belief that people belonged in certain

social classes  
 -stayed in class that one was born into

-no ministers

-did not participate in war

VIEW PICTURE ON pg 48 -how dif from your church service??

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

READ pg 49-51

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: