**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

 -give details of Penn’s early life

 -describe the religious situation in Europe

 -explain beliefs of the Quakers

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

SCORE TR46

**Lesson:** (Verbal input and visual modeling)

**Penn’s Early Life**

 -grew up in England

 -father was an officer in the English navy

 -became a Quaker

 -put in prison for his Quaker beliefs

 -freed by a jury trial

 -*had some rights but juries usually went with desires of officials*

 *-jury was thrown into prison for refusing to convict Penn; they stuck it out*

 *-meant that even the king had to be subject to the law*

Royal Religion

 -most countries had a royal religion

 -supported by taxes

 -church and state together

 *-the state would enforce the church’s decrees*

Quaker beliefs

 *-have students give*

-all people equal --very different from belief that people belonged in certain

social classes
 -stayed in class that one was born into

 -no ministers

 -did not participate in war

 VIEW PICTURE ON pg 48 -how dif from your church service??

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 READ pg 49-51

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: