**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 REVIEW

**Lesson:** (Verbal input and visual modeling)

**King gave colony to Penn**

*-who was the king? -King Charles II*

-reasons

-owed Sir Penn money

-way to get rid of Quakers

 -named Pennsylvania

*-WHY? -Penn wanted to call it Sylvania—woods; king wanted to name it after his friend Sir Penn*

**Penn tried “holy experiment”**

 *-see if a colony of religious freedom would work for people with different beliefs*

 *-this was unheard of in Europe—had state church*

 *-tried to have a colony at peace with Indians and others—no fighting*

 *DID IT WORK? -only sort of and only for a while*

-advertised for people

 *-urged people to leave terrible conditions there*

 *-WHAT were his offers?*

 *-freedom of worship*

 *-cheap land*

-planned Philadelphia

 -*while he was still in England*

 *-wide, straight streets*

-arrived in Aug 1682

 *-had sent William Markham as his agent before*

**Frames of government**

 -first frame

 -based on the Great Laws

 *-which were based on Quaker belief*

 *-anyone who confessed what was free to follow their beliefs?*

-Penn-governor

 -Assembly of elected reps help run gov

 *SEE cover doc; what year was it? 1682*

 -second frame

 *-people were worried because Great Laws gave lots of power to gov*

 *-maybe ok with Penn; what about after him*

-gave less power to governor

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Study voc words; READ pg 52-53

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: