**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW

**Lesson:** (Verbal input and visual modeling)

**King gave colony to Penn**

*-who was the king? -King Charles II*

-reasons

-owed Sir Penn money

-way to get rid of Quakers

-named Pennsylvania

*-WHY? -Penn wanted to call it Sylvania—woods; king wanted to name it after his friend Sir Penn*

**Penn tried “holy experiment”**

*-see if a colony of religious freedom would work for people with different beliefs*

*-this was unheard of in Europe—had state church*

*-tried to have a colony at peace with Indians and others—no fighting*

*DID IT WORK? -only sort of and only for a while*

-advertised for people

*-urged people to leave terrible conditions there*

*-WHAT were his offers?*

*-freedom of worship*

*-cheap land*

-planned Philadelphia

-*while he was still in England*

*-wide, straight streets*

-arrived in Aug 1682

*-had sent William Markham as his agent before*

**Frames of government**

-first frame

-based on the Great Laws

*-which were based on Quaker belief*

*-anyone who confessed what was free to follow their beliefs?*

-Penn-governor

-Assembly of elected reps help run gov

*SEE cover doc; what year was it? 1682*

-second frame

*-people were worried because Great Laws gave lots of power to gov*

*-maybe ok with Penn; what about after him*

-gave less power to governor

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Study voc words; READ pg 52-53

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: