**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date 10/11/10

**Instructional Objectives: (The student will be able to…)**

-explain some ways Penn interacted with the Indians

 -describe the impact of the Charter of Privileges

-recognize that Penn spent little time in the colony, though he had a great impact

**Materials Needed:**  previous Lesson Plans; overhead outline, student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW

 -order of colonial powers

 -review list of people to know

 Quaker beliefs

 =QUIZ off other lesson plans

**Lesson:** (Verbal input and visual modeling)

**Penn and the Indians**

-how did Penn treat the Indians differently than other Europeans did?

 *-as friends*

 *-“paid” for land*

 *-treated with more respect*

 -STILL wanted the land

 -*“paid” for the land and that meant not just sharing it*

 -Indians could only stay if they adopted European ways

 -Indians not seen as equals

Penn’s Life

 -William Penn had 15 children

 -8 with his first wife Gulielma

 -7 with his second wife Hannah

 -8 of them died young

 -went back to England to help Quakers

 -was there for 15 years

 -involved in revolution

 *-ended up in prison*

 -colony was taken then given back

Charter of Privileges

 -colony grew while Penn was gone (*how big? 20,000)*

 -governor had less power

 -in 1701, Penn wrote the Charter of Privileges

 -gave more power to the people

 -*originally the governor had a lot of power*

 -an elected Assembly had the right to make all the laws

 -was law of PA for 75 years

Penn’s Late Life

 -back to England to settle personal matters

 -ended up in debtor’s prison

 -died in England in 1718

 -actually spent little time in PA but had great influence

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 READ pg 54-58

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: