**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date 10/11/10

**Instructional Objectives: (The student will be able to…)**

-explain some ways Penn interacted with the Indians

-describe the impact of the Charter of Privileges

-recognize that Penn spent little time in the colony, though he had a great impact

**Materials Needed:**  previous Lesson Plans; overhead outline, student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW

-order of colonial powers

-review list of people to know

Quaker beliefs

=QUIZ off other lesson plans

**Lesson:** (Verbal input and visual modeling)

**Penn and the Indians**

-how did Penn treat the Indians differently than other Europeans did?

*-as friends*

*-“paid” for land*

*-treated with more respect*

-STILL wanted the land

-*“paid” for the land and that meant not just sharing it*

-Indians could only stay if they adopted European ways

-Indians not seen as equals

Penn’s Life

-William Penn had 15 children

-8 with his first wife Gulielma

-7 with his second wife Hannah

-8 of them died young

-went back to England to help Quakers

-was there for 15 years

-involved in revolution

*-ended up in prison*

-colony was taken then given back

Charter of Privileges

-colony grew while Penn was gone (*how big? 20,000)*

-governor had less power

-in 1701, Penn wrote the Charter of Privileges

-gave more power to the people

-*originally the governor had a lot of power*

-an elected Assembly had the right to make all the laws

-was law of PA for 75 years

Penn’s Late Life

-back to England to settle personal matters

-ended up in debtor’s prison

-died in England in 1718

-actually spent little time in PA but had great influence

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

READ pg 54-58

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: