**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-list reasons PA is called the birthplace of independence

-describe the tensions on the frontier before the French & Indian War

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

LOOK at picture

-what do you see?

-soldiers, officers

-winter

-soldiers poorly dressed; well-dressed officers

LOOK at timeline

READ voc words

Have students locate places on wall map

**Lesson:** (Verbal input and visual modeling)

**Birthplace of Independence**

**-**WHY was PA called this?

-key events took place here

-resources

-leadership

**Situation on the frontier**

-for Europeans

-always moved westward

-*new people coming. land wearing out*

-thought they had a right to the land

-*promised by WP; he had bought it*

**-**English and French empires

-*both had claims on the land*

*-French had explored; British gave grants w/o western border*

LOOK at map pg 70

-for Indians

-forced to move off land

-diseases

-rising tensions

-Indians felt need to protect their land

-settlers thought the PA government should defend them

-PA government didn’t want to fight Indians

-confusion over land purchases

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

By the end of this chapter, there will be a new nation on this continent

**Independent Practice:** (Assignment-seat work/homework)

READ 62-66

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: