**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

 -list reasons PA is called the birthplace of independence

-describe the tensions on the frontier before the French & Indian War

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 LOOK at picture

 -what do you see?

 -soldiers, officers

 -winter

 -soldiers poorly dressed; well-dressed officers

 LOOK at timeline

 READ voc words

 Have students locate places on wall map

**Lesson:** (Verbal input and visual modeling)

**Birthplace of Independence**

 **-**WHY was PA called this?

 -key events took place here

 -resources

 -leadership

**Situation on the frontier**

-for Europeans

 -always moved westward

 -*new people coming. land wearing out*

 -thought they had a right to the land

 -*promised by WP; he had bought it*

 **-**English and French empires

 -*both had claims on the land*

 *-French had explored; British gave grants w/o western border*

LOOK at map pg 70

 -for Indians

 -forced to move off land

 -diseases

 -rising tensions

 -Indians felt need to protect their land

 -settlers thought the PA government should defend them

 -PA government didn’t want to fight Indians

 -confusion over land purchases

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 By the end of this chapter, there will be a new nation on this continent

**Independent Practice:** (Assignment-seat work/homework)

 READ 62-66

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: